

Clever Clogs Day Nursery Ltd

186 Sandringham Road, Doncaster, South Yorkshire, DN2 5JE



Inspection date

10 November 2015

Previous inspection date

27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made good progress in improving the nursery since their last inspection. They have taken effective action to address weaknesses and have worked closely with the local authority to evaluate and enhance the quality of the provision.
- Staff offer good support to disabled children and those with special educational needs. They liaise successfully with other professionals to help children who need additional support with their learning. This helps to quickly close any gaps in children's development. Parents express how they value the ongoing advice and guidance they receive from staff.
- Staff develop positive relationships with parents and keep them fully informed about their children's learning. Parents are delighted with the progress their children have made in their confidence, speech and self-care skills.
- The quality of teaching is good. Observations, planning and assessments provide a clear picture of children's swift progress and next steps for their learning. Staff plan a broad range of activities, both indoors and outside, linked to children's interests.

It is not yet outstanding because:

- Supervision sessions for staff do not focus precisely enough on how they can enhance their teaching skills.
- Staff do not always challenge older children during adult-led activities in order to explore their mathematical knowledge and extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify how staff can build on their teaching skills, in order to raise the quality of teaching to an even higher level
- provide more challenge to older children so that they build on their mathematical knowledge during planned activities.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and outdoors.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The management team has a good understanding of the requirements of the Early Years Foundation Stage. They are committed to driving up standards. Action plans are in place and priorities have been set to improve outcomes for children. Safeguarding is effective. Staff and students are fully aware of how to protect children and clearly understand what they need to do if they have any concerns. The manager follows safe recruitment and vetting procedures to check that staff are suitable to work with children. The staff team is well qualified and attends regular training. This helps to make sure that children receive good quality care and teaching. The manager deploys her team well so that children are kept safe. Staff have regular supervision meetings to review the quality of their work and to plan for their professional development.

Quality of teaching, learning and assessment is good

All staff now gather concise information from parents about the skills children already have when they enter the nursery. Staff use this knowledge well to plan for children's learning from the start. Children's literacy skills are promoted well. Toddlers enjoy making marks as they scribble on paper. Staff help older boys to concentrate as they match magnetic letters and say the initial sounds of words. Children show an interest in shape as they make arrangements with blocks and fix jigsaw puzzles together. Mathematical learning is generally well supported through planned activities. Children say numbers in the right order and correctly select a small number of objects from a group when asked. However, staff do not always provide enough challenge for more-able children to build on what they already know.

Personal development, behaviour and welfare are good

Children develop secure attachments with their key person because they receive good emotional support. Staff learn key words for toddlers who have English as an additional language so that they can reassure them during settling-in periods. Staff raise children's self-esteem. They give children a high five and regularly praise their efforts. Older children are proud of their achievements and confidently show staff their creations. Staff promote children's independence and hygiene skills very well. Children are provided with nutritious meals and learn about healthy food options. Their behaviour is good. Children use good manners without being prompted and show respect to their friends and staff. Staff support children to share toys, play well together and listen when they are given instructions. This helps to prepare children emotionally for their move on to school. Staff take children on regular walks in the local area. Children learn about their community and explore the world around them. They are developing positive attitudes towards others.

Outcomes for children are good

All children, including those with English as an additional language and those in receipt of early education funding, make good progress from their starting points. Children are developing the skills that they will need for their next stage of learning and are well prepared for their future education.

Setting details

Unique reference number	EY420311
Local authority	Doncaster
Inspection number	1013685
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	60
Number of children on roll	54
Name of provider	Clever Clogs Day Nursery Ltd
Date of previous inspection	27 April 2015
Telephone number	01302 215 243

Clever Clogs Day Nursery Ltd was registered in 2011. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday, all year round. Sessions are from 8.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports a number of children with English as an additional language, disabled children and those with special educational needs.

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