

Play With Us

Winsor County School, East Ham Manor Way, Beckton, London, E6 5NA



Inspection date	6 November 2015
Previous inspection date	28 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- All staff are reflective about their practice and are always looking to improve through self-evaluation. In addition, managers strive for continuous improvement by providing effective support, coaching and training to enhance staff practice.
- Partnerships with parents are effective. Staff and parents share a wide range of information about children to support continuity in their care. Parents are very complimentary about the care their children receive.
- Children have the opportunity to develop an understanding of different countries, languages, cultures, religions and history. Staff provide a wide range of resources to support children's interest.
- Staff have good knowledge of each child's individual needs to ensure they promote all aspects of children's well-being effectively, including children who are learning English as an additional language.
- Children are confident communicators. Staff interact well with the children and use every opportunity to strengthen their communication and language skills.
- Children behave exceptionally well. Children build close friendships with one another and show respect and consideration as they play.
- Staff effectively help children to learn the importance of leading healthy lifestyles. Children enjoy the nutritious range of food staff provide and the daily opportunities to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the organisation of some group activities to keep younger children fully engaged.

Inspection activities

- The inspector observed the staff and children taking part in activities inside and outside.
- The inspector sampled a range of documents including the suitability and qualifications of staff, and safeguarding policies and procedures.
- The inspector spoke to staff, children and the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The managers have an excellent understanding of their role to safeguard and protect children. They ensure all staff are trained and know how to report any concerns they may have. In addition, managers implement a robust recruitment process to ensure they recruit suitable staff to work with the children. Staff are highly motivated and passionate about their role. They maintain their high quality practices as they receive regular opportunities to discuss their training needs and aspects of their professional development they want to improve. The manager makes excellent use of the self-evaluation process to improve the provision as she takes into consideration feedback from parents, children and staff. For example, they set up a children's council to teach the children about democracy and encourage them to share their views and feedback. The manager has addressed the recommendation from their previous inspection. The layout of the room and the organisation of the equipment enable all children to easily access the range of resources.

Quality of teaching, learning and assessment is outstanding

Staff provide a wide range of stimulating and exciting activities for children to explore and enjoy. Children have many opportunities to develop their creative and imaginative skills exceptionally well. For example, staff skilfully use creative activities to extend children's awareness of diversity and their understanding of the world. Children make very good use of a range of creative materials to design their own poppy collage for Remembrance Day. Children enjoy taking part in conversations and talking about what they are doing with their friends and staff. However, occasionally staff do not always organise group activities to keep the younger children fully engaged. Children have excellent opportunities to develop their physical skills. For example, staff provide an interesting and physically challenging range of play equipment outside. Children enjoy planting and growing fruits and vegetables. Staff further extend children's interest in the local community. For example, children enjoy trips to local amenities and places of interest.

Personal development, behaviour and welfare are outstanding

Children settle exceptionally well due to the excellent settling-in procedure and the very close relationship between staff and their parents. Staff work very well together and are excellent role models for the children. Staff manage children's behaviour very well. Children develop positive attitudes and social skills. They listen very well, and show respect, kindness and play cooperatively together. The outdoor area provides opportunity for physical play and space to run around. Robust health and safety checks ensure the environment is safe for the children to explore and learn.

Setting details

Unique reference number	EY291923
Local authority	Newham
Inspection number	826956
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	32
Number of children on roll	1
Name of provider	Play With Us Child Care Provision Limited
Date of previous inspection	28 February 2012
Telephone number	0207 476 2323 or 07886262509

Play With Us registered in 2005. It operates from the premises of Winsor Primary School in Beckton, in the London Borough of Newham. The club is open each weekday from 7.30am to 8.55am; and from 3.15pm to 6pm, during term time only. The holiday play scheme operates from 8am to 6pm. There are five members of staff employed to work with the children. All staff hold appropriate early years qualifications.

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