

Childminder Report

Inspection date

11 November 2015

Previous inspection date

9 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very settled, confident learners who show they have built a very secure relationship with the childminder. The childminder supports children's emotional needs well by the attentive, sympathetic care she gives them.
- The quality of teaching and learning is good. Children enjoy a broad range of stimulating play activities which cover all areas of learning.
- The childminder is proactive in making improvements to her setting. For example, she has made an outdoor, undercover area since her last inspection, so children can play outdoors in all weathers.
- Children benefit from the successful partnership between the childminder and parents. This helps to ensure that they share key information effectively between them.

It is not yet outstanding because:

- The childminder occasionally misses opportunities in everyday routines to encourage children to do things for themselves to help them become even more independent.
- The childminder does not always evaluate and improve her adult-directed activities to ensure they are of the very highest quality for all children involved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to be involved and understand the rules of the setting, for example, tidying up before moving on to another activity
- evaluate adult-directed activities more to ensure they are of very high quality for all children.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector looked at some written feedback from parents.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures children are well cared for and always well supervised. She keeps her required training up to date, such as first aid, so she can act in an emergency. The childminder is fully aware of her duty to protect the children in her care by following correct protocols. She has a good understanding of the legal requirements, shows dedication and a strong commitment to the service she offers. For example, she regularly reviews her overall practice to ensure she continually improves the quality of her setting. The childminder checks children's progress carefully to identify any gaps in their learning. She has well-established links with professionals and other providers the children are involved with. This helps to ensure there is joined-up working to successfully meet children's needs.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how to promote the learning and development of young children. She observes children, assesses them well and provides good teaching opportunities to enable them to develop and progress. For example, babies learning to walk have ample opportunities to be active. They explore familiar play resources, moving easily and freely indoors and out. Older children have fun and they are well-motivated, keen learners alongside the childminder, who supports them well. For example, they explore objects frozen in ice and talk about what it feels like and how it melts. The childminder effectively supports children's emerging communication skills. For example, she clearly names objects in the large floor puzzle and repeats key words she wants them to learn. The childminder provides many opportunities for children to learn to count and recognise numerals. For example, children match small numbered cars to the car parking spaces.

Personal development, behaviour and welfare are good

The childminder provides a stimulating and nurturing environment for children. She places a good emphasis on promoting active play in the fresh air. For example, she sets up exciting activities in the garden and takes children out on regular outings in the community. Children behave very well and show very good social communication skills. They receive plenty of praise and encouragement and have a keen sense of belonging because of the well-chosen activities the childminder provides for them. The childminder promotes a positive lifestyle with children. For example, she talks to them about eating healthy snacks and where food comes from. Babies are kept safe because the childminder keeps risks in the home and garden to a minimum.

Outcomes for children are good

Children take pleasure in their learning and achieve well in relation to their starting points. They develop the skills they need to be ready for school with the childminder's careful support.

Setting details

Unique reference number	EY316817
Local authority	Southampton
Inspection number	834494
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	9 September 2009
Telephone number	

The childminder was registered in 2005. She lives in Southampton, Hampshire. The childminder works all year round, Monday to Thursday.

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