

Childminder Report

Inspection date	6 November 2015
Previous inspection date	16 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her secure understanding of how children learn to provide a range of resources, activities and experiences. She builds on opportunities to promote children's learning and development as she plays and talks with children. This helps them to concentrate and develop their own ideas even further.
- The childminder places a strong emphasis on building relationships with children and their families. This helps children to form secure attachments and promotes their emotional well-being. Children display confidence and independence in her care.
- The childminder demonstrates that she has a good overview of individual children's needs. She is familiar with using observation as a means of recording children's achievements. She has developed systems to track the progress children are making in their learning and development.
- The childminder reflects knowledgeably on her practice. She actively engages with local professional support networks. This enables her to share good practice and reflect on learning from training and previous experience to improve her teaching and outcomes for children.

It is not yet outstanding because:

- The childminder is not yet skilled in consistently linking what she knows about children's individual learning needs to all potential learning experiences, to promote even swifter progress.
- The childminder has not yet fully engaged all parents in working together to complement and enhance children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of identified next steps for individual children's learning and development, to provide activities and experiences that deepen children's learning and increase the potential for them to make rapid progress
- improve the exchange of information with all parents to help them to continue their child's learning at home.

Inspection activities

- The inspector held discussions with the childminder at appropriate times during the inspection. She viewed all areas of the home used for childminding, observed activities and spoke to children at appropriate times while they played.
- The inspector discussed children's learning with the childminder following the observation of an activity.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector looked at evidence of self-evaluation and took into account the views of parents in documentation.
- The inspector checked evidence of the childminder's qualifications and the suitability of adults living on the premises.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of her responsibilities with regard to child protection. She knows who to contact if she ever has concerns about a child. The childminder's policies and procedures underpin her practice and help her to manage her provision well. There are good procedures in place to identify and monitor children's safety. The childminder takes effective steps to reduce potential dangers to children. The childminder has good, established relationships with other local settings and knows her responsibility in working with them to promote children's learning.

Quality of teaching, learning and assessment is good

The childminder uses observations well to identify the achievements children make in their learning and development. She provides a range of resources and activities to engage and motivate children to learn through play. The childminder is skilled in adapting activities to respond to children's interests as they investigate malleable dough. Using good descriptive language, the childminder demonstrates how they too can roll the dough to make a worm. As children keep on trying, they begin to work out ways for doing things for themselves and make sense of their actions. The childminder skilfully extends children's learning. As they play, they learn number names and words about size and position. This motivates their interests and helps them to gain an understanding of how to play purposefully. Children share their understanding of technology and how to operate simple equipment. They learn how to listen to and follow the childminder's instructions, as they press buttons to hear words they have previously spoken.

Personal development, behaviour and welfare are good

The childminder shares her expectations with parents during the settling-in period. This means that important information and permissions are gained from parents to promote individual children's health and safety. This includes how the childminder promotes healthy diets for children. The childminder sets out resources and provides activities that she knows interest the children and that they will enjoy taking part in. This helps to motivate children to participate and learn. The childminder takes children to some group activities to meet other children, where they learn to share and take turns. The childminder regularly walks to and from school and there are opportunities to be physically active at groups and play in the childminder's garden. This ensures children get fresh air and exercise while developing their physical skills. The childminder supports children to attend to their own personal care routines. They know that they need to wash germs from their hands before they have snacks and meals.

Outcomes for children are good

The childminder has a good understanding of individual children's needs. This results in children being well supported to make good progress. They develop the skills and knowledge to help prepare them for the next stage in their learning, including the move on to school.

Setting details

Unique reference number	255118
Local authority	Sandwell
Inspection number	866928
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	16 March 2010
Telephone number	

The childminder was registered in 1997 and lives in West Bromwich, West Midlands. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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