

# Mawdesley Pre-School Playgroup

Mawdesley Village Hall, Hurst Green, Mawdesley, Ormskirk, Lancashire, L40 2QT



## Inspection date

6 November 2015

Previous inspection date

10 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are extremely keen and motivated to learn. They thoroughly enjoy their time in this highly stimulating environment. Staff are highly knowledgeable about children's individual needs and current stage of development. High-quality and clearly focused planning enables all children to make excellent progress in relation to their starting points.
- Staff are excellent role models. They talk to the children in a calm and respectful manner. Consequently, children behave very well and are able to manage their own feelings.
- Children are supported extremely well to develop a growing understanding of how to manage risks safely. They tackle new challenges with confidence and self-assurance.
- The outside area provides children with a wealth of learning experiences. Children's physical development is promoted very well. Children delight in exploring and testing out their ideas before excitedly sharing their findings with staff and other children.
- Excellent partnerships with parents and other professionals help to identify children's individual needs quickly and ensure these are exceptionally well met.
- Assessment of children's abilities is rigorous and robust. Staff make thorough observations of children's engagement in activities. Their progress is individually tracked very regularly and achievements between different groups of children are carefully checked. Identified extra support and highly effective interactions help to considerably enhance children's rate of progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop children's existing, excellent opportunities to use and understand information and communication technology.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held discussions with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Jeanette Brookfield

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The extremely enthusiastic and inspirational manager has high expectations of herself, the children and staff. Highly effective arrangements for regular and reflective supervision and checking staff performance lead to a high level of consistency in practice. There are extensive opportunities for professional development and staff are encouraged to gain higher qualifications. This contributes significantly to their outstanding practice. The arrangements for safeguarding are effective. Staff are very well trained and know how to respond to any concerns about children's welfare. Ongoing suitability of staff is regularly checked. Robust procedures for checking the quality of the provision ensure that children receive a rich and challenging range of activities. There is ongoing evaluation of the nursery. Views of staff, children and parents are highly valued and included in the evaluation process. Continuous targets are set and reviewed to maintain the high standards. For example, staff have recently identified a need to extend children's opportunity to use programmable equipment to research information.

### Quality of teaching, learning and assessment is outstanding

The highly motivated and qualified team has an excellent understanding of how children learn. Staff use their expertise and knowledge to provide an excellent range of interesting learning opportunities. Children's communication and language skills are supported exceptionally well. Inspired storytelling by staff superbly captures children's attention as they use props to bring the story to life. The skilful delivery engages children and creates a real feeling of excitement about what is about to happen next. Staff use highly effective strategies to share ongoing information about children's interests and achievements with parents. They provide ideas for activities to support children's learning at home. These helps strongly contributes to enhancing children's progress.

### Personal development, behaviour and welfare are outstanding

An exceptionally well-established key-person system enables children to form strong, secure emotional attachments. Staff's knowledge of their key children and their commitment to nurturing the well-being of every child in their care is outstanding. They gather information about each child, which allows staff to know precisely how to meet children's individual needs and to gain support early if required. Parents praise staff for the genuine care they show for each child. Children are well settled, happy and confident in this high-quality, homely and nurturing environment. Children confidently manage their own personal hygiene routines and are developing their independence skills as they wash their hands, pour their drinks and select snacks. This helps children develop their skills in readiness for school.

### Outcomes for children are outstanding

Staff plan the environment so that it is rich in print, books and pictures. Children's early writing skills are developing extremely well. Staff build upon children's ideas to provide meaningful opportunities for children to record things, such as making labels for the garden. Children are extremely well prepared for the next stage in learning.

## Setting details

<b>Unique reference number</b>	309381
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	867866
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Mawdesley Pre-School Playgroup Committee
<b>Date of previous inspection</b>	10 March 2011
<b>Telephone number</b>	01704 822 721

Mawdesley Pre-School Playgroup was registered in 1992. The playgroup employs three members of childcare staff. All hold appropriate early years qualifications at level 3 and above. The manager holds Early Years Professional status. The playgroup opens from Monday to Friday during term time only. Sessions are from 9am until 12 noon. The nursery provides funded early education for two-, three- and four-year-old children.

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