

Childminder Report

Inspection date

9 November 2015

Previous inspection date

12 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of the Early Years Foundation Stage. She has high expectations for the service she provides and rigorously evaluates the provision to a high standard. The childminder makes sure all parents and their children actively contribute to this process. There is a superior drive for ongoing improvement.
- Partnerships with parents are dynamic. The childminder makes sure that all parents are expertly included in their child's learning and development. The childminder and the parents exchange a wealth of regular two-way, comprehensive information. This significantly enhances parent's knowledge of how to support their child's learning at home.
- Partnerships with other providers and professionals are excellent. This exchange of information about individual children helps to make sure that all children are provided with optimal challenge. As a result, all aspects of children's learning and development are fully enhanced by all parties.
- Children's emotional attachments are significantly enhanced. The childminder gives the highest priority to children's immediate needs and requirements. She provides the important resource of time and interacts positively with the children at all times, so children successfully settle very quickly into the setting.
- The childminder expertly assesses children's starting points from the outset. She identifies children's interests and makes sure these are meticulously included in the planning. The childminder's monitoring of the educational programme is robust. This helps her to make sure that outcomes for children are outstanding and that all children are rapidly progressing towards the early learning goals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already first-rate practice in order to build continually on the excellent progress children make by extending the programme of professional development to gain an even deeper knowledge and understanding of early years practice.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector completed a joint review of an activity with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as, the childminder's self-evaluation and evidence of her suitability, qualification and training.
- The inspector took into account the written views of parents during the inspection.
- The inspector spoke to children during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an enhanced understanding of how to protect children from possible abuse or neglect. She knows what to do and who to contact should she have any concerns about a child in her care. Robust risk assessments are completed in all areas, indoors and outdoors, and for all outings. This helps to make sure children are kept safe and well. The childminder is passionate about her childminding service and has an ambitious vision for the future. She is warm, caring and enthusiastic about making sure that all children learn, grow and thrive in this welcoming environment. The childminder's training and her attendance at a range of training workshops have a very positive impact on children's learning and development. They help her provide children with a wealth of interesting and challenging activities. To enhance her first-rate practice, the childminder is considering extending the programme for her own professional development further. This is in order to deepen her already excellent knowledge, so that children's progress continues to be exceptional

Quality of teaching, learning and assessment is outstanding

The childminder provides an excellent range of activities that support high levels of children's learning across all areas of their development. Her teaching highly motivates children's learning across all aspects of the day. Children enjoy an excellent range of outings. They explore their imagination as they excitedly go on a 'bear hunt' during woodland walks. The childminder uses varied ways to support all children's communication and language. She provides a running commentary, uses meaningful praise, asks questions and gives children plenty of time to think and ask their own questions. Children are encouraged to use all their senses as they explore a range of treasure baskets. They become engrossed during painting activities as they use their own home-made tools to make marks. Children display their own work in their play areas. These are some of the successful strategies used to make sure children feel part of the setting. This helps to significantly enhance children's excellent levels of self-esteem.

Personal development, behaviour and welfare are outstanding

Children of all ages are exceptionally confident and self-assured. They behave well, show a high regard for one another and confidently share and take turns during activities. Children are provided with a very healthy and well-balanced diet. This, and regular visits to the park, help them to develop a high understanding about the importance of a healthy lifestyle. Children are highly motivated to take risks in their everyday play. During outings, children learn about the importance of road safety and how to keep themselves safe.

Outcomes for children are outstanding

Children are developing an extensive range of skills and are very well prepared for their next stage of learning, including the move on to school. They explore a range of festivals throughout the calendar year through arts and crafts, food tasting and story time. They also access a range of resources that reflect an extensive range of positive images of diversity.

Setting details

Unique reference number	EY355077
Local authority	Staffordshire
Inspection number	857474
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	12 March 2009
Telephone number	

The childminder was registered in 2007. She operates all year round, Monday to Friday, from 7.30am until 6pm, except for family holidays. The childminder holds a recognised early years qualification at level 3.

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