

# Childminder Report

<b>Inspection date</b>	23 November 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not meet all requirements for the Early Years Foundation Stage and Childcare Register. She has a poor understanding of her duty to safeguard children and is not aware of the procedures to follow in the event of a child protection concern. This means children's safety and welfare is significantly compromised.
- Children's health is compromised. The childminder does not encourage children to follow suitable hygiene routines or maintain an appropriate level of cleanliness in the home to limit the risk of cross infection.
- The childminder fails to keep an accurate record of children's attendance and does not obtain all required details about children and their families.
- The quality of teaching is weak. The childminder does not promote some aspects of children's learning well enough. Children do not make adequate progress in their communication and language development.
- The childminder does not evaluate her provision effectively. She fails to recognise the weaknesses in her practice and demonstrates a weak capacity to drive improvement.

### It has the following strengths

- The childminder promotes children's independence at meal times and helps them to learn how to use tools, such as knives, safely.
- Children have positive relationships with the childminder. They are happy, confident and behave well.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve knowledge and understanding of how to safeguard children, including the guidance and procedures of the relevant Local Safeguarding Children Board, and improve awareness of how to identify signs of possible abuse and what to do if there is a concern about a child's welfare</li> </ul>	23/12/2015
<ul style="list-style-type: none"> <li>■ ensure the daily record of attendance contains the names of the children being cared for on the premises and their actual hours of attendance</li> </ul>	01/12/2015
<ul style="list-style-type: none"> <li>■ take necessary steps to prevent the spread of infection</li> </ul>	01/12/2015
<ul style="list-style-type: none"> <li>■ ensure accurate records about children are held, including about who has parental responsibility for each child</li> </ul>	23/12/2015
<ul style="list-style-type: none"> <li>■ improve the programme for communication and language to ensure children develop their vocabulary and become confident and capable communicators.</li> </ul>	23/12/2015

### To further improve the quality of the early years provision the provider should:

- develop effective self-evaluation processes to identify areas of weakness in order to improve practice and outcomes for children.

### Inspection activities

- The inspector observed activities in the main play area.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at planning documentation, children's learning journeys and a range of policies and children's records.
- The inspector took account of the views of parents through available questionnaires and other documentation.
- The inspector gave feedback to the childminder at the end of the inspection.

### Inspector

Tracy Bartholomew

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is not effective. The childminder is not aware of potential signs and symptoms that would raise concerns about a child's welfare and does not know who to report any concerns to. In addition, she fails to maintain all required documentation. This jeopardises children's well-being and safety. The childminder understands her role to work with other professionals involved in children's care and she communicates with parents adequately. However, she has not gathered all required contractual information; for example, who has legal responsibility for the children in her care. Overall, this demonstrates that the childminder has a weak understanding of her responsibilities and that self-evaluation and training is not used effectively to improve outcomes for children.

### **Quality of teaching, learning and assessment is inadequate**

The childminder does not monitor children's progress sufficiently to identify gaps in children's learning, for example in their communication and language development. Children hear language modelled by the childminder but they are not always listened to and actively encouraged to talk. They do not have sufficient time to respond to the childminder's questions, or have opportunities to express their own ideas and views. This has a detrimental impact on their developing vocabulary and their ability to become confident and capable communicators. The childminder plans some enjoyable play activities for the children. They have opportunities to be creative and enjoy exploring and using a range of media and materials. For example, when decorating Christmas stockings, the children explore with glue, cotton wool and stickers. During activities, the children learn some mathematical vocabulary in readiness for future learning.

### **Personal development, behaviour and welfare are inadequate**

Children's health and well-being is at significant risk because the childminder fails to maintain suitable health and hygiene routines. For example, she does not clean the carpet after the untrained puppy fouls indoors, and does not stop children from eating food they drop on the floor. Furthermore, the childminder fails to teach children about the importance of washing their hands before eating and does not ensure the table is clean prior to children eating their food. This increases the risk of cross-infection, which compromises children's health. Children behave well, and generally play alongside each other well, sharing resources, such as dolls. Children enjoy going outside daily and walks in the community.

### **Outcomes for children are inadequate**

Children are not working within the range of development that is typical for their age in all areas of their learning. They are not sufficiently prepared for their next stages in learning or for school.

## Setting details

<b>Unique reference number</b>	EY439280
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	882865
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Thame, Oxfordshire. She operates weekdays, for most of the year. The childminder has an appropriate early years qualification at a level 3.

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