

Childminder Report

Inspection date

9 November 2015

Previous inspection date

14 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a highly professional approach and an excellent knowledge of how young children learn and develop. She plans high-quality and challenging learning experiences. Children thoroughly enjoy learning and make outstanding progress.
- The childminder forms exceptional partnerships with parents, other settings and professionals. They exchange regular information about children's care, welfare and learning needs. For example, detailed plans are shared so that there is a highly consistent approach to meeting children's learning needs. This helps support children extremely well at home and in other settings.
- The childminder has an excellent understanding of safeguarding and knows the action to take if there are concerns about a child's welfare. Children's safety is given a high priority. The childminder provides a safe environment for them to play and learn in.
- Children's learning and development is supported by an exceptional variety of outings to places of interest. They learn first-hand about their own and other communities and environments, helping them to gain a greater understanding of their world. For example, they visit places of worship.
- Children feel safe and secure and develop their confidence extremely well. The childminder forms excellent relationships with the children and provides a very warm and caring environment.
- The childminder has exceptional teaching skills. Through highly effective observation and monitoring she identifies children's individual next steps for learning and development. She very successfully plans for these during daily activities to help children develop the skills they need for the next stage in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities even further for children to engage in imaginative play.

Inspection activities

- The inspector observed the childminder interacting with the children indoors and in the garden.
- The inspector spoke to the children and the childminder at appropriate times during the inspection.
- The inspector took account of the parents' views through written testimonials.
- The inspector sampled paperwork, including children's records and planning information.

Inspector

Edgar Hastings

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder makes excellent use of training to extend her knowledge and teaching skills even further. She keeps up to date with changes in legislation and guidance in order to provide a high-quality provision for children. The childminder identifies when children may have additional needs and takes steps to close any gaps in learning quickly. She evaluates her service very effectively and takes account of the views of parents and children as part of her successful drive to maintain excellent continuous improvement. Safeguarding is effective. The childminder uses risk assessments extremely well to keep children safe.

Quality of teaching, learning and assessment is outstanding

The childminder provides excellent activities that promote children's learning and development very effectively. Children engage extremely well and show excellent levels of concentration and determination, such as when developing their cutting skills, which the childminder skilfully supports. Children develop their language skills extremely well. For example, they listen to stories, ask and answer questions, and engage in high-quality conversations with the childminder, who models language exceptionally well. The childminder provides frequent opportunities for children to develop their mathematical skills, such as through counting, and the recognition of shapes in the environment. Daily outdoor activities help children to enjoy physical activity and to develop their skills, such as coordination, very well. The childminder provides some opportunities for children to use the outdoor environment imaginatively, and recognises this is an area to develop further.

Personal development, behaviour and welfare are outstanding

Children very happily join in the activities with others, and easily share the high-quality resources. The childminder teaches children about hygiene practices so that they have an excellent understanding, such as when and why they need to wash their hands. High standards of care ensure children's welfare needs are met exceptionally well. Children develop an excellent understanding of healthy lifestyles. For example, they learn about food that makes them strong and they grow vegetables, which promotes their knowledge of where food comes from. Children develop excellent social skills, for example, they go on outings in the local community, where they share activities with other children and adults. The childminder has high expectations of the children and they behave extremely well. Children develop independence and self-help skills, for example, they put on their boots for outdoor play.

Outcomes for children are outstanding

Children are very confident and settled. They make consistently high rates of progress and are extremely well prepared for their future learning, including school.

Setting details

Unique reference number	136382
Local authority	South Gloucestershire
Inspection number	825631
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	14 October 2009
Telephone number	

The childminder registered in 1996. She lives in the Wickwar area of Gloucestershire. The childminder holds a relevant early years qualification at level 3. She offers care three days a week on Monday, Tuesday and Wednesday, from 7.30am to 6.00pm, all the year round. The childminder receives funding for early years education for children aged three and four years.

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