

# Lover and Redlynch Pre School

School Road, Lover, Salisbury, Wiltshire, SP5 2PW



<b>Inspection date</b>	10 November 2015
Previous inspection date	18 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are highly skilled and sensitive in helping children form secure emotional attachments and children thrive in the welcoming environment.
- Excellent use is made of the outdoor play spaces to provide children with rich learning experiences that promote their active learning well.
- Children make good progress. Staff know the children well and regularly assess and plan for their individual development.
- Children are confident communicators. They talk happily with their friends and adults during their play activities and show good listening skills.
- An effective partnership with parents, alongside the well-established two-way exchange of information, provides consistency for the children, which helps to support their learning at home.
- Staff have a good understanding of safeguarding and child protection issues and their responsibility to provide a safe and secure environment for children.
- The manager shows strong leadership. She supports staff well and has a clear vision to continuously improve the provision to benefit the children.

### It is not yet outstanding because:

- Children do not always have enough opportunities to express their own ideas and gain greater independence. The environment does not always invite or inspire children to extend their early reading skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review organisation of creative play activities to allow children to follow their own ideas and learn to do things for themselves
- develop an inviting book area where children are encouraged to use books spontaneously.

### Inspection activities

- The inspector observed children's play and staff interaction, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's developmental records, planning and staff suitability records.
- The inspector talked with the provider, staff and some parents.
- The inspector looked at the systems used to review and evaluate the nursery.

### Inspector

Dinah Round

## Inspection findings

### **Effectiveness of the leadership and management is good**

The management and staff have a good understanding of requirements and implement these effectively. Safeguarding is effective. Thorough recruitment arrangements check staff suitability. Well-qualified staff work together to ensure sessions run smoothly and children receive good care and support. The manager uses effective systems to review staff performance. She provides guidance and support to help staff to develop their knowledge and skills. Planning is flexible and takes account of all children's interests and abilities. Staff constantly observe children's play. They help children move on in their development. Parents receive regular updates about their children's progress and share children's achievements at home. Staff suggest activities that parents can do at home to strengthen children's learning. The parents say that staff, 'Have a real sense of care and attention for children' and that their children, 'Learn well'.

### **Quality of teaching, learning and assessment is good**

Teaching is good and engages children's interest successfully. The staff's positive interaction skilfully motivates children to play and explore. Children enjoy a good range of stimulating play experiences that promote their active learning effectively. For example, they have great fun experimenting to see which items will fit down the tubes. Staff add more challenge; children test different sized balls. They recognise that the smaller balls come out quickly and confidently count the balls they collect. Praise from staff helps to boost children's self-esteem. Children make, roll and manipulate the play dough and, for example, they tell others, 'Mine's a hedgehog'. Children have good independent skills. For example, they serve themselves at snack time and change into their boots to go outdoors.

### **Personal development, behaviour and welfare are outstanding**

Staff work supportively with families to find out about children's individual needs and help children settle quickly. Children show high levels of confidence as they select play activities themselves from the broad range of resources. They are keen to choose where and how they play. Children's good health and physical skills are supported well and they enjoy taking part in energetic play outdoors. Children behave very well. They play together cooperatively. For example, as they roll the balls down the tubes they share ideas, take turns, help each other and build positive relationships. The staff have a very good awareness of their responsibility to follow safe working practices to support children's health, safety and well-being.

### **Outcomes for children are good**

Children develop the key skills they need for the future. This means they are well prepared for their next steps in their learning, and their move on to school.

## Setting details

<b>Unique reference number</b>	EY261429
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	826594
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Lover and Redlynch Pre-school Committee
<b>Date of previous inspection</b>	18 February 2011
<b>Telephone number</b>	01725 510295

Lover and Redlynch Pre-School registered in 1973. It is situated in the village of Lover on the Wiltshire and Hampshire border. The pre-school operates from a building within the grounds of the school, which is now closed. The setting is in receipt of funded education for children aged three and four years. The pre-school is open every weekday morning in term time from 9.10am to 12.10pm. A lunch club also runs from 12.10pm until 12.40pm. On Tuesday and Thursday the pre-school opens until 2.10pm. There are four members of staff working directly with the children. Two hold early years qualifications at level 3 and one member of staff is qualified to level 5.

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