

Childminder Report

Inspection date	10 November 2015
Previous inspection date	14 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands and implements the requirements of the Early Years Foundation Stage requirements well.
- The childminder monitors children's progress continuously, so she can identify and plan to close any gaps in their development. As a result, children make good progress from their starting points.
- The childminder's caring and affectionate interactions with children positively support their emotional well-being. Children are confident, self-motivated and kind to each other.
- Strong partnerships with parents mean that children's individual needs are effectively met. Parents are fully involved because of the good communication with the childminder.
- The childminder knows how to drive forward improvement in order to promote children's care and education. She attends further training to improve her knowledge and teaching practice. She skilfully evaluates her practice regularly and researches childcare practices, keeping up to date with new information. This has a positive impact on outcomes for children.

It is not yet outstanding because:

- Activities do not always challenge and extend children's learning, particularly for the oldest and most able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of opportunities available, to challenge children's learning experiences and fully extend outcomes for children.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled written documentation and a selection of policies and children's records.
- The inspector took account of the views of parents through their discussions and their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder removes any hazards to children and understands how to maintain children's well-being. She knows how to identify any concerns and report these to external agencies to safeguard children. She regularly evaluates and improves her childcare practice and completes quality checks to improve her provision to benefit children's education. The childminder has met the recommendation from the previous inspection and has good procedures to work with other settings that children attend, thus driving improvement. The childminder promotes diversity in her setting. For example, she teaches children about different festivals throughout the year. For example, they learn about different communities and value differences between themselves and others.

Quality of teaching, learning and assessment is good

The childminder completes ongoing observations of children's development. Assessments and monitoring processes are used well to target children's learning. She uses this information well to plan for their next steps in learning and prepare children for school. The childminder effectively promotes children's social skills and imagination. For example, children enjoyed acting out their experiences relating to cooking items in the play kitchen. The childminder encourages parents to share what they know about their children. She informs them about their children's achievements and how to support learning at home. The good partnership helps promote continuity in children's care and learning.

Personal development, behaviour and welfare are good

The childminder has a good understanding of how to support children's and babies' emotional well-being and confidence. Children develop good relationships with the childminder and each other. She teaches children about the consequences of their behaviour. Children behave well and develop good personal skills as they learn to play cooperatively; for example, they learn how to share and take turns with toys. The childminder provides children with nutritious snacks, meals and drinks. Children develop their physical skills and get regular exercise; for example, they walk to local parks, lakes and play in the garden. This helps to build upon children's understanding of healthy lifestyles.

Outcomes for children are good

Children make good progress from their starting points in their learning and development, and learn to communicate effectively. This helps ensure that children are ready for the next stage in their learning.

Setting details

Unique reference number	159080
Local authority	Wokingham
Inspection number	842007
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 November 2011
Telephone number	

The childminder was registered in 2001. She lives in Woodley, Reading. She operates her service from Monday to Friday, all year round.

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