

Hawkesbury After School Club



Hawkesbury Upton Primary School, High Street, Hawkesbury Upton, Badminton, Avon, GL9 1AU

Inspection date	10 November 2015
Previous inspection date	18 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are excellent role models and demonstrate their high expectations of how to cooperate and have respect for each other. Children are confident and independent. They demonstrate emotional security with friendly, caring staff who look after them.
- The organisation of staff is extremely good. Staff work together to ensure that children's safety is fully promoted at all times.
- Staff provide quality play opportunities that reflect children's interests. Activities are stimulating, exciting and suit the needs of a wide variety of ages. Children play well together and enjoy attending the club.
- Disabled children and those with special educational needs are extremely well cared for. Close communication with other professionals, teachers and parents helps children to receive consistent and cohesive support.
- The manager has a good understanding of the requirements of the Early Years Foundation Stage. She works in an effective partnership with the committee and staff to reflect on the provision and plan future improvements.

It is not yet outstanding because:

- Children do not always have enough opportunities to strengthen their understanding of diversity and disability.
- Children do not always have the opportunity to extend their play by exercising their own choice from the full extent of all the activities and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to provide more consistent opportunities for children to strengthen their understanding of diversity and differences between themselves and others
- review the arrangement of resources to make sure they are accessible for all children to fully support their spontaneous ideas in play indoors and outdoors.

Inspection activities

- The inspector observed interactions between staff and children, and the impact these have on children in the playroom and outdoors.
- The inspector invited the manager to carry out a joint observation.
- The inspector examined a range of documentation, including risk assessments, policies and recruitment procedures.
- The inspector held discussions with three committee members, the manager, staff, children and parents.
- The inspector checked evidence of staff suitability to work with children and their qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The leadership team and staff demonstrate a secure understanding of their responsibilities to keep children safe. Staff follow robust systems to safeguard children and promote their welfare. Staff supervise children closely and regularly practise safety procedures with them. This minimises potential risks and hazards to children effectively. Safeguarding is effective. Leaders support the staff with their professional development, through regular discussions and by identifying training needs to improve practice. For instance, the manager is completing a level 5 leadership diploma. The committee, management and staff regularly discuss changes and enhancements they make to the club. They use feedback from parents and children to help maintain good standards and to improve outcomes for children. There are robust recruitment procedures in place.

Quality of teaching, learning and assessment is good

Children in the early years age range receive good support regarding their learning at school. Staff talk to teachers in the Reception class and exchange information about the children when they are brought from the class to the club. This enables staff to discuss children's interests and progress to provide activities that motivate them. Staff make time to sit and play, successfully extending all children's enjoyment and understanding of different activities. Children have opportunities to relax and look at books. Staff provide opportunities for children to take part in creative activities and physical experiences. They encourage children to solve problems. For example, they provide a range of resources for children to develop their creativity and thinking skills.

Personal development, behaviour and welfare are good

Staff have close relationships with children. They enjoy each other's company, having fun together and sharing experiences. Children of all ages play well together. Older children are positive role models, ensuring younger children are fully included in their conversations and games. Children have a thorough understanding of the rules and expectations of the club. They behave well; for example they stay within the boundaries of the play areas, both indoors and outdoors. Parents are overwhelmingly positive about the club and the staff. They are well informed about future events and special days through regular newsletters, emails and a daily information board. Parents enjoy seeing photographs and reading observations about their children in their play journals. Close communication between the club and home ensures children's needs are quickly met. Staff constantly promote a healthy lifestyle to all children.

Setting details

Unique reference number	EY429151
Local authority	South Gloucestershire
Inspection number	838883
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	31
Name of provider	Hawkesbury After School Club
Date of previous inspection	18 October 2011
Telephone number	0752 722 4741

Hawkesbury After School Club registered in 2011. The club is run by a committee of parents. The club operates in Hawkesbury Upton Primary School, in Hawkesbury Upton, South Gloucestershire. The club is open Monday to Thursday from 2.30pm to 6pm during term times. The committee employs three staff, two of whom hold appropriate early years qualifications at level 3.

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