

Little Lambs Pre-School

The Good Shepherd Church, 79 Moorside Road, Bromley, Kent, BR1 5EP



Inspection date	6 November 2015
Previous inspection date	9 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider is an inspirational leader that strives for continuous improvement, using highly effective methods of self-evaluation.
- Staff are highly qualified and attend very regular meetings and training to strengthen their practice even further and continuously improve the quality of teaching. There are highly effective monitoring systems to enable staff to swiftly highlight any potential gaps in learning and to put strategies in place to reduce these quickly.
- Staff have extremely high expectations of children. They behave very well and display excellent levels of engagement in learning.
- Children are very confident in social situations and display high levels of independence in the setting. This supports children as they move on to the next stage of learning.
- Children make rapid progress due to the exceptional quality of observation, assessment and planning of learning experiences. Staff are highly skilled in interacting with children to meet their learning and development needs.
- Staff achieve outstanding partnerships with parents which help to ensure that children receive excellent support both in and out of the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to learn about and use information and communication technology to help them to understand how things work.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out discussions with the provider and staff at appropriate times.
- The inspector sampled policies, procedures, children's developmental records, and tracked children.
- The inspector took into account the views of parents and children.
- The inspector and the provider completed a joint observation.

Inspector

Amelia Abdullah

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider has an exceptional drive for continuous improvement that inspires her team to provide outstanding care and education for children. The provider and staff have an excellent knowledge of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The provider and staff have an excellent knowledge of the policy and procedures to follow if they have any concerns about a child. Staff are extremely well qualified and they attend continual training to ensure that they are always developing their practice further. The provider evaluates the provision extremely well and identifies key areas for development to ensure that the setting is continuously improving.

Quality of teaching, learning and assessment is outstanding

Staff complete highly effective observation and assessment to identify children's stages of development and effectively plan activities that promote learning and development. Staff have an extremely accurate knowledge of individual children's current stages and interests and use this to plan highly stimulating experiences for them. Staff implement high-quality teaching strategies, engaging extremely well with children and adapting their teaching styles for each individual child. The learning environment is very well resourced and children have excellent opportunities to engage in a variety of stimulating activities. Opportunities for children to explore and learn even more about technological equipment are slightly less evident. Children participate in activities displaying extremely high levels of concentration and engagement. Staff support children's positive attitude towards learning through very sensitive interactions to further extend their thinking.

Personal development, behaviour and welfare are outstanding

Children are extremely well behaved. Staff encourage children to resolve their own conflicts through questioning and extending children's thinking about other people's feelings. Children develop a very strong sense of belonging as they contribute to the daily routines, such as helping to sweep sand and tidying up after play. The staff work very closely with parents to ensure that children have healthy nutritious meals and are developing a healthy lifestyle. Children show great confidence in social situations, playing very cooperatively and expressing themselves in a variety of ways. Children access the outside area daily. For example, they have very regular opportunities to explore the mud kitchen as well as further strengthen their physical skills as they use bikes, scooters and climbing frames.

Outcomes for children are outstanding

All children make rapid progress in their learning from their starting points. Children are exceptionally independent, for example, they choose their own resources in their play and adapt activities to their own preferred learning styles.

Setting details

Unique reference number	129098
Local authority	Lewisham
Inspection number	825467
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	32
Number of children on roll	27
Name of provider	Sharon Cole
Date of previous inspection	9 June 2011
Telephone number	020 8695 0183

Little Lambs Pre-school registered in 2001 and is situated in Bromley, Kent. The setting receives funding for the provision of free early education for children aged two, three and four years. The pre-school is open on Monday, Wednesday, Thursday and Friday from 9.30am to 3pm, and on Tuesday from 9.30am to 1.15pm, during term times. There are four staff working directly with the children, all of whom have appropriate early years qualifications. The manager holds Early Years Professional Status and the deputy manager holds a relevant level 6 qualification.

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