

Highbury College, Childcare Providers

Tudor Crescent, Portsmouth, PO6 2SA



Inspection date

6 November 2015

Previous inspection date

8 November 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|-------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Staff provide an exceptionally welcoming, attractive and stimulating environment for children. They are extremely capable and knowledgeable and skilfully support children when they make their own choices from the extensive range of resources.
- Children engage in their play and learning exceptionally well and take part in exciting and inspiring activities. Enthusiastic staff challenge children's thinking and language skills extremely well. For example, they involve children in high-quality discussions and ask thought-provoking questions. Children all make excellent progress in their learning from their starting points.
- Staff are exemplary role models to children and are exceptionally nurturing in their approach. They have high expectations for all children. Children's behaviour is excellent throughout the nursery and they flourish in the staff's highly effective care.
- Staff have excellent relationships with parents and children's wider families. Families feel very included and extremely welcome. Parents speak enthusiastically about the highly positive role staff have in the life of their children. Staff provide excellent feedback and information to parents, such as ways to support their children's learning and development at home.
- Leadership is exceptional. The manager is highly motivated and leads the staff team extremely well. She uses self-evaluation exceptionally well, and staff, parents and children all contribute to this process and their views are acted on. This helps to monitor the quality of the provision highly effectively to drive very well-considered improvements that meet children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to widen further the range of learning experiences for children, particularly for those who prefer to learn outside.

Inspection activities

- The inspector observed the quality of interactions and teaching between staff and children inside and outside.
- The inspector spoke to staff to assess their knowledge of how to support children's learning and development, and their understanding of safeguarding and keeping children safe.
- The inspector completed a joint observation with the manager to assess the quality of teaching.
- The inspector spoke to parents who were available on the day of inspection to gather their views.
- The inspector sampled relevant documentation, such as staff suitability records, children's records and evidence of their progress.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is outstanding

All staff attend training, including gaining higher level qualifications. This helps to maintain and develop the very high quality of teaching even further. For example, staff complete training that helps them support children who are learning English as an additional language very effectively. The manager provides highly effective support to staff. For example, staff have regular supervision meetings and she frequently observes practice and gives feedback to them. This helps to continually improve the already high-quality practice. Safeguarding is effective. All staff are extremely confident in their knowledge of how to keep children safe. They have an excellent understanding of what to do if they have any concerns about children's welfare.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. Children of all ages benefit from the exceptionally supportive and highly skilled staff team. Staff assess children's progress very accurately and quickly identify any areas of development where children may need further support. Highly effective and extensive individual support ensures all children make rapid progress. Children see many signs written in their home languages and English. This helps children understand their similarities and differences. Children engage in highly effective activities that motivate their learning exceptionally well. For example, they used a wide range of resources to make firework pictures after a lively and interactive group discussion. Overall, children enjoy a wide variety of outdoor experiences, such as walks to the park and woods. However, the nursery garden does not always provide a highly effective learning environment, particularly for children who prefer to learn outdoors.

Personal development, behaviour and welfare are outstanding

Staff provide a calm and exceptionally well-organised environment that is inclusive of all children. Excellent continuity helps children develop high levels of confidence, such as when they move room. For example, children self-register in the same place in all rooms and sing the same hand washing song, so they know what to do. Staff communicate with parents very well to provide highly consistent care. For instance, babies' home routines are followed, which helps them feel extremely secure and safe. Children develop high levels of independence, for example, they serve themselves healthy snacks, set the tables and tidy away. Children learn to keep themselves safe. For example, they independently fetch dustpans and brushes to clean up spilt sand.

Outcomes for children are outstanding

Children are enthusiastic learners, who make rapid progress from their starting points. They develop excellent independence and social skills from the earliest age. All children are exceptionally well prepared for their next stage in learning and move to school.

Setting details

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| Unique reference number | 143448 |
| Local authority | Portsmouth |
| Inspection number | 841603 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 54 |
| Number of children on roll | 76 |
| Name of provider | Highbury College (Portsmouth) Business Services Limited |
| Date of previous inspection | 8 November 2010 |
| Telephone number | 023 9232 8964 |

Honeypot Nursery registered in 1996. It is one of two nurseries run by Highbury College in Cosham, near Portsmouth, Hampshire. The nursery is open Monday to Friday from 7.30am to 6pm, throughout the year. There are 16 members of staff employed by the college to work with the children. All staff hold recognised early years qualifications at level 3 or above. The manager and two other members of staff hold relevant qualifications at level 6. The nursery receives funding for early years education for children aged two, three and four years.

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