

Smiley Dayz Children's Nursery Limited

The Shenstone House, Bradford Road, Tingley, West Yorkshire, WF3 1PQ



Inspection date	9 November 2015
Previous inspection date	17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff have worked hard since the last inspection to significantly improve the teaching, support for children's learning and the effectiveness of observation and assessment. They demonstrate a drive to be even better.
- Children of all ages have excellent opportunities to be physically active and take part in a wide range of exciting outdoor play activities, which promotes exploration, measured risk and challenge.
- The well-qualified staff team delivers consistently strong teaching. They provide a wide range of activities that meet the individual developmental needs of all children. Children are happy, settled and make good progress in all areas of learning.
- Very strong partnership working ensures that parents play a full and active role in their child's early learning. Parents are kept fully informed of their child's day and their achievements. They are actively involved in assessing their child's development. Parents' comments about the care their children receive, and the support for their learning, are very complimentary.

It is not yet outstanding because:

- Occasionally, the arrangements for group activities are not successful in maintaining older children's interest.
- Some staff do not always make the best use of all opportunities to extend children's learning through meaningful questioning that challenges them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of some group activities so that older children fully engage in their learning at these times and develop their listening and concentration skills even further
- support all staff with their understanding of effective questioning techniques and the importance of their responses to children's comments during activities, to encourage children to develop their communication skills even further when they talk about their own ideas and experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation and looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Diane Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff fully understand their responsibilities to protect children from harm. They know who to refer any concerns to about a child's welfare. Leaders monitor staff's performance and the quality of teaching effectively through supervisions and appraisals. Staff's training needs are assessed and additional training courses arranged to improve their practice further. Staff have a positive attitude to improvement. They take pride in enhancing the provision within their rooms. Leaders have worked hard to improve the quality of the overall checks they make on children's progress. Data of children's ongoing progress is analysed robustly and swift action is taken to close any gaps in children's learning. Leaders have a secure understanding of the nursery's strengths and what needs to improve further.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff clearly identify children's starting points on entry. They use assessment well and plan activities that successfully help children to move on in their learning. Staff deploy themselves very well. They skilfully support children's curiosity and provide a wide range of interesting resources. This contributes significantly to children extending their own ideas during their self-initiated play. Older children show good imagination as they use sand, water and paint to make pretend soup. They become fully engrossed in adding powder paint to puddles outdoors and discovering how the colours change. Babies show surprise at the splashes they make as they pat water. Their involvement increases as they make the connection between their action and the effect it produces. Toddlers show sustained concentration as they build with different resources. They listen intently to their favourite stories. Older children enjoy learning about phonics. They confidently join in with songs that link to letter sounds.

Personal development, behaviour and welfare are good

Children keep fit and healthy. They relish playing outdoors in all weathers and are provided with a wide range of nutritious meals and snacks. They grow and harvest their own produce which is included in the meals. This helps to keep children well nourished and learn about how things grow and change over time. Staff communicate very well with parents to ensure that when children start the nursery they fully understand how to help children settle and meet their needs. This contributes significantly to children forming strong attachments to their carers and their good sense of emotional well-being. Children behave very well. They learn how to play safely, share and take turns and are forming friendships. They take on responsibility from a young age. They serve their own food at lunchtime and carefully tidy away toys when they have finished playing with them.

Outcomes for children are good

All groups of children, including those who speak English as an additional language and children for whom the nursery receives additional funding, make good progress. They are motivated, confident, articulate and sociable learners who have the necessary skills that prepare them well for their move to school when the time comes.

Setting details

Unique reference number	EY410259
Local authority	Leeds
Inspection number	1028402
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	41
Number of children on roll	72
Name of provider	Smiley Dayz Ltd
Date of previous inspection	17 October 2013
Telephone number	01132380400

Smiley Dayz Children's Nursery Limited was registered in 2010. It employs 18 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, one at level 5, two at level 4 and three at level 2. The nursery opens all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays, one week at Christmas and two staff training days a year. It provides funded early education for two-, three- and four-year-old children and supports children who speak English as an additional language.

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