

Childminder Report

Inspection date

5 November 2015

Previous inspection date

4 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gathers the views of parents and children, and uses these to make continuous improvements to her service.
- The childminder forms good working relationships with parents. This helps to provide children with a consistent and secure foundation that supports them to make good progress and learning.
- The childminder monitors children's learning effectively. She makes regular observations to enable her to plan for any gaps in their learning and provide children with good support to close them.
- Children develop their social skills and learn how to behave in different situations. For example, they learn good manners and are encouraged to think about other people's feelings.
- The childminder provides a wide range of activities that help children to develop their early reading skills well.

It is not yet outstanding because:

- The childminder does not always give children time to make choices about their play and develop their own activities independently.
- The childminder misses some opportunities for children to learn more about different people and communities, and the similarities and differences in their lives.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of opportunities for children to play and explore independently
- strengthen opportunities for children to learn more about similarities and differences in their lives and the lives of other people and communities.

Inspection activities

- The inspector observed children playing indoors and outdoors with the childminder.
- The inspector toured areas of the home used for childminding.
- The inspector considered the views of parents provided in letters and spoke to children during the inspection.
- The inspector held discussions with the childminder about how she manages her practice and monitors children's development.
- The inspector sampled a selection of documentation, including children's records and the safeguarding policy.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibility to promote children's learning and welfare, and meet the requirements. Since the last inspection, she has improved arrangements for sharing information with other settings children attend. This helps her to provide more continuity in children's learning and care. Safeguarding is effective. The childminder attends regular training to keep up to date with child protection procedures. She understands what to do if she has concerns that a child's welfare is at risk. The childminder attends a variety of courses and shares good practice with other childminders to help her improve her teaching skills. Most recently, training inspired her to increase opportunities for children to practise their early writing skills. For example, she provides more resources for writing, indoors and outdoors, that are permanently available for children to use whenever they choose.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder uses a range of skills and techniques that help children to learn. She challenges children's thinking, through activities they enjoy. For example, they enthusiastically listen and talk about stories, make musical instruments and enjoy the process of filling and emptying bottles with a range of materials. Children recognise their printed names, learn to follow instructions and help to tidy the toys away. Children enjoy planting fruits and vegetables, and learning about life cycles. Activities such as these help children prepare well for school.

Personal development, behaviour and welfare are good

Children are safe and well looked after. The childminder is vigilant in promoting children's safety. The childminder is a positive role model. She forms very good relationships with children. She organises settling-in arrangements to meet children's individual needs and help them to feel secure and eager to explore. Children receive plenty of praise, which helps to boost their self-esteem and motivation to learn. Children develop good physical skills. For example, they learn to use a range of small and large equipment, and move around with increasing coordination and control. Children develop good social skills as they form friendships, mix with others and learn how to behave.

Outcomes for children are good

Children enjoy a wide range of activities, which meet their individual needs. The childminder's careful monitoring helps to ensure children's experiences cover all areas of development and prepare them well for the next stage in their learning.

Setting details

Unique reference number	EY425661
Local authority	Torbay
Inspection number	823189
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	4 October 2011
Telephone number	

The childminder registered in 2011 and lives in Paignton, Devon. She offers care Tuesday to Thursday from 7.45am until 6pm, all year round, except public holidays. The childminder has a relevant childcare qualification at level 3.

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