

# Mereway Butterfly Pre-School Ltd



Abbey Primary School, Winchester Road, NORTHAMPTON, NN4 8AZ

<b>Inspection date</b>	9 November 2015
Previous inspection date	8 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff strive to provide good quality care and education, as shown by the improvements since the last inspection.
- Staff understand that young children become familiar with their environment through relating and communicating with others and engaging physically in their experiences. They are committed to ensuring that all children reach their full potential in relation to their starting points. As a result, children are motivated to learn and make good progress.
- Staff effectively use their observations of the children to plan activities based on their interests and next steps.
- The children's emotional security is given high priority by the staff. Staff respect children as individuals and treat them with warmth and kindness. Children naturally include staff in their play and confidently seek reassurance if they are feeling upset.
- Management and staff develop good partnerships with children's parents, local schools and other agencies who are involved in the children's care. This promotes a consistent approach for children and a smooth transition between home, pre-school and on to school.

### It is not yet outstanding because:

- Staff do not always give children enough time to express their own knowledge, thoughts and ideas.
- Staff do not always support older, more-able children to extend their learning during some activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think critically during discussions and activities
- increase opportunities for older, more-able children to develop their existing knowledge and skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager/provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Ann Austen

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Procedures to recruit and induct new members of staff are secure. Management and staff maintain a safe and secure environment and complete risk assessments for planned outings. They are knowledgeable about the signs of abuse and neglect and are fully aware of the reporting procedures in the event of a child protection concern. Staff are qualified for their roles and their professional development is encouraged. The manager and staff team work well together. They readily share practice ideas and the manager is continuing to support staff to further enhance their existing teaching skills. Self-evaluation is used to identify strengths and areas for improvement. For example, significant improvements have been made to the outdoor environment since the last inspection. Therefore, the quality of learning opportunities across the pre-school continues to improve.

### Quality of teaching, learning and assessment is good

Children enjoy nature walks. They collect items, such as twigs and leaves to make photograph frames and campfires. Children enjoy imaginary activities as they pretend to cook on the campfire. Staff enhance these experiences by enabling, and closely supervising, children to toast marshmallows on a barbeque. Staff introduce new vocabulary and readily chat to children. Mostly, staff make good use of open-ended questions to encourage them to talk about what they are doing. They share stories and encourage children to join in rhymes, such as 'Old McDonald had a farm'. Younger children show excitement as they imitate different animal sounds. Children enjoy moulding dough and make marks as they paint. They enjoy threading beads and create large-scale constructions. However, staff do not always differentiate such activities to meet the needs of older, more-able children. For example, older children are not always encouraged to demonstrate their knowledge of shape, pattern, position and size.

### Personal development, behaviour and welfare are good

Staff provide a welcoming, well-resourced environment and the successful key-person system helps children to form secure attachments. Staff praise children for their efforts and achievements and successfully support them to manage their own feelings and behaviour. Children explore the local community and take part in charity events. Photographs of children and their families are displayed on the walls and different religious festivals are celebrated. Staff successfully broaden children's range of experiences and support them to develop respect for others. Staff support children to be healthy and promote their physical development. They enjoy nutritious snack options and are actively encouraged to gain independence by pouring their own drinks and preparing their own snack.

### Outcomes for children are good

Children settle well and make good progress from their starting points. They benefit from a wide range of enjoyable experiences indoors and outdoors. Overall, children are well prepared for the next stage of their development and moving on to school.

## Setting details

<b>Unique reference number</b>	EY424086
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1027948
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Mereway Butterfly Pre-School Ltd
<b>Date of previous inspection</b>	8 January 2013
<b>Telephone number</b>	01604766323

Mereway Butterfly Pre-School Ltd was registered in 2011. The pre-school employs nine members of childcare staff. Of these, seven members of staff hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 9am to 11.30am and 12.30pm to 3pm. The pre-school provides funded early education for two-, three- and four-year-old children, and offers a before and after school club for children attending the adjoining school.

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