

# North Tynies - West Woodburn Pre-School



West Woodburn School, West Woodburn, Hexham, Northumberland, NE48 2RX

<b>Inspection date</b>	5 November 2015
Previous inspection date	30 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider, leader and staff are committed to providing high-quality care. Since the last inspection, they have rigorously addressed the action and recommendations for improvement that were raised. Children access an extremely safe and welcoming environment.
- Children are extremely keen and eager to learn. The well-qualified staff are highly knowledgeable about children's individual needs and current stage of development. Staff demonstrate excellent questioning skills that encourage children to discuss their learning and this develops children's understanding and knowledge further.
- Partnerships with parents are exemplary. Parents are fully informed about the educational programme and are actively involved in supporting their child's development at home and within the pre-school.
- Staff work extremely closely with the school. They plan together and this helps all staff to know and effectively provide for individual children's care and learning needs.
- Children's learning and development are closely monitored through precise assessment. Excellent use is made of the information gathered about different groups of children both in pre-school and school. This helps planning to be sharply focused and leads to children making excellent progress from their starting points.
- The provider, leader and staff implement highly effective methods to evaluate the strengths and any areas of weakness in the pre-school. They involve parents and children in the process to make sure their views are listened to and used to make changes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the excellent methods for promoting staffs' ongoing professional development and maintaining the outstanding quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school leader.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector sampled documentation, including children's assessment records, planning documentation and children's learning journals.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the provider's self-evaluation and improvement plan.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff receive excellent ongoing training in child protection and safeguarding issues. Children are extremely safe. Robust recruitment measures are implemented well along with policies and procedures. Staffs' ongoing suitability is monitored through appraisal and regular supervision. The leader carries out observations of staffs' work so that she can feed back to them about the quality and any areas that need further development. There are plans to develop this further so that all staff have the opportunity to observe each other as part of their development and quality improvement.

### Quality of teaching, learning and assessment is outstanding

Children are highly motivated and staff maximise every opportunity for learning. For example, staff promote children's understanding of number through regular counting and they help them learn how to hold a pencil correctly when drawing. Children are very excited about the home corner changing into a castle. They use their imagination as they dress up and talk about shields and being a Roman. Staff are very skilful at meeting the individual needs of a range of children through precisely planned activities which provide different levels of challenge and interest. They teach children about rhymes and make this great fun as children march up and down outside while playing instruments. The activity is adapted for children who do not want to play an instrument, so that they clap their hands instead. This helps all children to be highly engaged.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and settled and their behaviour is exemplary. Staff are highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments. Settling-in visits help children to get to know staff and support their emotional well-being. Staff fully promote children's independence and understanding of good hygiene throughout the daily routine and activities and children display high levels of confidence. They access the indoor and outdoor environment and learn how to move round in a wide variety of ways. Children demonstrate an excellent understanding of how to stay safe, for example, they remind each other not to run indoors. Children gain an awareness of cultural festivals and have an excellent understanding about similarities and differences between themselves and others. Staff promote children's understanding of how to have care and consideration for others through setting good examples.

### Outcomes for children are outstanding

All children are making excellent progress in their learning and development. Children who require extra help benefit from comprehensive support. The most-able children are fully stretched to keep them interested and motivated in play. This helps all children to be very well prepared for the next stage in their learning, including the move to school.

## Setting details

<b>Unique reference number</b>	EY317376
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1028658
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	7
<b>Name of provider</b>	North Tynies Childcare Ltd
<b>Date of previous inspection</b>	30 September 2013
<b>Telephone number</b>	01434 220716

North Tynies - West Woodburn Pre-School was registered in 2006. The pre-school employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above, including one member of staff with Early Years Professional status. The pre-school opens Monday and Thursday afternoon, term time only. Sessions are from 12 noon until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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