

Childminder Report

Inspection date

9 November 2015

Previous inspection date

10 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an outstanding understanding of the Early Years Foundation Stage. She organises her provision very efficiently, which benefits children and families enormously.
- The childminder continually strives to enhance her professional qualifications. She makes use of training to extend and further develop outstanding play experiences for the children. For example, training has helped the childminder teach children to manage risks and enjoy physical challenges outdoors.
- The childminder has an excellent knowledge of child development. She uses her understanding and skills very effectively to help children develop their communication and language skills.
- Children benefit from a nurturing and welcoming, homely environment. They are extremely happy and relaxed in the childminder's care, and explore the activities and resources with enthusiasm and great interest.
- The childminder makes the most of every opportunity to encourage counting and promote mathematical development during activities and everyday routines. For example, children have fun noticing numbers on outings and recognising shapes at snack time.
- Assessment is meticulous and highly focused on children's needs. The childminder monitors children's learning closely, and carefully considers all the information to help all children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise their early writing skills during play.

Inspection activities

- The inspector observed the quality of teaching indoors and outside, and discussed this with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents in written comments.
- The inspector looked at a range of policies, procedures and children's records.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder places a high priority on keeping children safe and secure, and has a firm understanding of child protection procedures. Safeguarding is effective. The childminder effectively shares children's achievements with other providers they attend, to promote consistency. She monitors children's development extremely precisely and works closely with outside agencies to help children who may need additional support. Parents speak very highly of the childminder's professionalism and the high-quality care their children receive. The childminder involves them in their children's learning very successfully, to provide an extremely consistent approach to children's development. The childminder is highly reflective, and the views and needs of children and families are central to her drive and passion for further development.

Quality of teaching, learning and assessment is outstanding

Children develop excellent early reading skills with the childminder, in preparation for starting school. For example, children are captivated as the childminder expertly draws them into stories in books, using different voices and effects. Children thoroughly enjoy using exciting resources to retell the story, developing their language and imagination. The childminder teaches children to recognise and sound out familiar letters. However, there are fewer occasions for children to practise their early writing skills during play to reinforce this learning. The childminder provides a rich and plentiful range of activities and experiences, where children learn through exploration and doing things for themselves. For example, they find out about the natural world and improve their physical skills, for example, as they make insect hotels, using real tools with confidence. They confidently take and print photographs of their creations, developing their independence, self-esteem, and their skills in using technology.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. The childminder promotes the use of good manners and kindness and consideration to others exceptionally well. She teaches children to be highly independent, as they manage their own self-care very confidently and develop good hygiene practices. The childminder offers children superb opportunities for learning outdoors, such as finding out where food comes from. For example, they plant and nurture flowers and a variety of produce, and learn about lifecycles. Children develop an excellent awareness of the wider world and have respect for other people's beliefs. They celebrate and learn about the diverse cultures of families, developing their understanding of different people and places.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They are confident and self-assured, preparing them well for their future learning. Children are enthusiastic and enjoy the activities and outings with the childminder, and are extremely motivated to learn.

Setting details

Unique reference number	104539
Local authority	Devon
Inspection number	824752
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	10 November 2011
Telephone number	

The childminder registered in 1989. She lives in Ivybridge, Devon, and her service is open from 8am until 5pm on Monday to Thursday and from 8am until 4.30pm on Friday, during term time only.

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