

Ramsden Preschool

Ramsden Village Hall, Dowsett Lane, Ramsden Heath, BILLERICAY, Essex, CM11 1HX



Inspection date

9 November 2015

Previous inspection date

13 October 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Well-qualified and knowledgeable staff provide a broad range of interesting activities and resources. This contributes towards children making their own choices in play and helps them to make good progress across the seven areas of learning.
- The pre-school values the role of parents and has effective partnerships in place with other professionals. This helps to ensure children benefit from a consistent approach to their care and learning.
- Staff act as positive role models as they effectively manage children's behaviour. Children are provided with constant praise and encouragement. This helps to enhance their self-esteem and develop their motivation.
- Staff make effective use of discussions and useful questions when they play alongside children. This encourages children to think, investigate and use language to explain themselves.
- Staff implement effective arrangements to identify and address any safety issues. Children learn about possible risks and how to reduce these as they complete their own risk assessments with the support of staff.

It is not yet outstanding because:

- Some aspects for monitoring the performance of staff are not yet fully embedded to raise the quality of teaching and enhance the provision.
- Staff do not analyse the information they collate on children's achievements sharply enough to be sure that different groups are making equally rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff's practice to raise the quality and consistency of teaching more swiftly, and further enhance the quality of provision
- improve assessments of children's learning to enhance the monitoring of groups of children, to ensure all children are making rapid progress in all areas of learning.

Inspection activities

- The inspector viewed all areas of the premises used by the children, including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good knowledge and understanding of their role and responsibility with regard to protecting children in their care from abuse and neglect. An effective range of written policies and procedures are implemented successfully to ensure the children are well protected. The manager is involved in the daily practice of the pre-school and is successful in supporting and motivating staff. Supervisions ensure staff are valued and supported. Staff improve their knowledge as they attend various training courses. This leads to the provision of good quality care and education, which helps children to make effective progress in their learning and development. The manager and supporting team reflect on their practice and have a good vision for the pre-school's development. This helps to develop the good service for children and their families. Parents spoken to on the day were complimentary about the care and learning their children receive. Staff communicate effectively with other settings children attend. This helps to promote consistency in their care and learning.

Quality of teaching, learning and assessment is good

Staff use their strong knowledge of how children learn to provide some outstanding learning opportunities. For example, staff provide children with activities that thoroughly engage them and motivate them to learn. Staff talk to children and effectively encourage their learning by asking them questions to help them think. They help children to develop verbal confidence and extend their vocabulary during daily routines. Children are confident and concentrate well as they engage in activities, such as baking. Staff help to support children's mathematical skills as they encourage the children to count and weigh the ingredients. Older children confidently add their own name to their pictures and are learning that print carries meaning. Children enjoy investigating a wide variety of materials and use their imaginations to produce pieces of artwork.

Personal development, behaviour and welfare are good

Staff have developed positive relationships with children and there is a good key-person system in place. This helps children to form secure emotional attachments. Children develop good levels of confidence as they independently access resources. They take turns and share willingly. Children have daily opportunities to be active and engage in physical play. They spend lots of time outside, exploring the range of stimulating activities. This has a positive impact on their all-round development and physical well-being. Mealtimes are happy, social occasions and staff make good use of these opportunities to teach children about the importance of a healthy diet and good personal hygiene.

Outcomes for children are good

Staff complete regular observations and assessments of the children to recognise their achievements and identify their next steps in learning. Staff use this information and their knowledge to track the children's progress and ensure that gaps in their learning are identified. This helps children to make good progress in readiness for school.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | 203892 |
| Local authority | Essex |
| Inspection number | 854328 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 2 - 4 |
| Total number of places | 40 |
| Number of children on roll | 69 |
| Name of provider | Ramsden Pre School |
| Date of previous inspection | 13 October 2011 |
| Telephone number | 01268 710791 |

Ramsden Preschool was registered in 1964. The pre-school employs 13 members of childcare staff, 11 of whom hold appropriate early years qualifications. The setting opens Monday to Friday during term time only. Sessions are from 9.15am until 3.45pm on Mondays, Wednesdays and Thursdays, from 9.15am until 12.15pm on Tuesdays and from 9.15am until 12.45pm on Fridays. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

