

Oakdale After School Care Club



Oakdale Avenue, Stanground, Peterborough, Cambs, PE2 8TD

Inspection date	5 November 2015
Previous inspection date	29 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children form strong relationships with all adults within the setting. As a result, children feel secure and develop a strong sense of belonging.
- Close partnerships with parents have been formed. Parents are well informed about all aspects of the club and speak highly of the care their children receive.
- There are very effective relationships with the host school. The achievements made by children in school are shared with club staff to support their progress in learning.
- Staff ensure children are kept safe while attending the club. Robust procedures for escorting children to and from school ensure children arrive safely.
- Children manage their own behaviour very well. They understand the rules for sharing and taking turns. Older children show tolerance and respect for younger ones and help to support their play.

It is not yet outstanding because:

- Staff supervisions are not yet sharply focused on developing specific skills and knowledge to offer children even better play and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of supervisions so that they are more targeted at raising staff's skills and knowledge, in order to offer children at the setting even better play and learning experiences.

Inspection activities

- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector
Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

The staff have a good understanding of statutory and other government requirements and ensure that they are met. Safeguarding arrangements are effective. Child protection and first-aid training are regularly updated. Staff know the procedures to follow should they have any concerns about a child. As a result, children are protected. All mandatory training is completed. Clear self-evaluation has been established to identify improvements that focus on enhancing the club. The manager and staff work with the local authority to further improve the setting. Staff and children contribute their ideas as to how improvements can be made. Parents' comments are collected through questionnaires, and the manager understands the importance of acting upon these to ensure parents make a valued contribution to the club. Parents are highly complimentary about the club and the staff who care for their children.

Quality of teaching, learning and assessment is good

Staff complement and support children's learning well. They have a good understanding of each child's needs and work closely with children's teachers in school. Staff use the information received from school and from parents to provide activities that support children's identified next steps in learning. This contributes to children's continuing good progress. Children enjoy the opportunities they have to play and be creative with the good range of resources. For example, some children design and make firework pictures using a variety of art and craft materials, while other children enjoy playing together using board or computer games. Older children take the lead in planning their own play and activities. Children are able to engage in physical play every day, releasing their energy after a day at school.

Personal development, behaviour and welfare are good

Staff help children to settle into the club effectively. Children are confident to try new activities and choose the resources they need for their play. They settle quickly into the club after their day at school. They enjoy the relaxing environment where they can unwind and socialise with their friends. Children benefit from a good range of activities which they can access independently. Children are confident to approach staff to ask for extra resources. Staff provide care to children who are new to the club, supporting their emotional well-being. Children have a good understanding about keeping themselves safe and healthy. Staff carry out regular risk assessments to identify and address potential hazards. Good hygiene is promoted as children understand why it is important to wash their hands before eating. Staff are good role models. They provide clear guidance for children about what is and what is not acceptable behaviour. Older children learn to play cooperatively with both children of their own age group and those younger than themselves.

Setting details

Unique reference number	256795
Local authority	Peterborough
Inspection number	867050
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	30
Number of children on roll	75
Name of provider	Oakdale After School Care Club Committee
Date of previous inspection	29 September 2011
Telephone number	01733 566237

Oakdale After School Care Club was registered in 1998. The club employs 10 members of childcare staff, three of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday during term time. Sessions are from 8am until 8.50am and from 3.30pm until 6pm. A holiday club runs during school holidays, excluding the Christmas holiday period, from 8am until 6pm.

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