

Childminder Report

Inspection date

9 November 2015

Previous inspection date

9 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good links with parents and regularly shares assessments of their children's progress with them. She also encourages parents to share details of their children's learning at home. This two-way flow of information ensures there is continuity of learning between home and the setting.
- Children's good health is successfully promoted. The childminder provides healthy snacks, drinks and nutritious home-cooked meals. Children benefit from plenty of opportunities to be physically active and to continue their learning outdoors. They enjoy playing in the garden, walks in the local area and visits to the park.
- Children's ongoing learning needs are supported well. The childminder effectively observes and assesses children in their play. This enables her to quickly identify areas for children's development and confidently shape future learning.
- The childminder models language effectively. She engages in young children's play and encourages them to express themselves. This helps to develop children's early communication skills.
- The childminder reflects on her practice. She considers the views of parents and older children and makes positive changes. She has addressed the recommendations raised at the last inspection, which has helped raise standards and improve outcomes for children.

It is not yet outstanding because:

- The childminder does not always consider a broader approach to professional development to maintain and improve her knowledge and understanding in relation to teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review a wider range of opportunities for professional development to extend knowledge and skills in different aspects of teaching and learning.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures and the childminder's self-evaluation form.
- The inspector checked evidence of the training and suitability of all adults working with the children or living on the premises.
- The inspector took account of the views of parents through questionnaires.

Inspector

Joanne Barnett

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder continually checks the premises to ensure they are safe for children. She attends all required training to promote good practice. However, the childminder's current programme of professional development is not focused on extending her knowledge and skills in different aspects of teaching and learning. The childminder continually checks on children's progress to ensure that she can provide early and focused support if there are any gaps in their learning. She has an appropriate understanding of how to work in partnership with other settings that children attend. The childminder gathers useful information from parents and carers to establish what children can do when they first start. She shares information about children's needs and routines on a daily basis. She also regularly shares information about children's learning and development, including their next steps in learning.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge of the children's characters, interests and abilities to provide a variety of activities that challenge and motivate them. Young children are confident to find out things for themselves. They eagerly explore the small balls and cardboard tunnels that the childminder provides. They squeal with delight as they watch the balls slide through the tunnels. Children gain an interest in simple technology and how things work when pressing buttons. Children enjoy sharing books and using musical instruments. The childminder also ensures children's early speech is well supported by providing a running commentary on what they are doing. This builds on their understanding and gives them time to hear and practise new words. Children are encouraged to develop their knowledge of other people's cultures, for example, through multicultural resources, crafts and the celebration of festivals and special events.

Personal development, behaviour and welfare are good

Children enjoy the childminder's company and approach her with ease. They enjoy close contact and sit snuggled on her lap when drinking. Children's well-being is positively promoted. They attend a variety of social groups, which helps them to build positive relationships with their peers. The childminder is a positive role model to the children, she encourages polite behaviour and good manners. Children's health is suitably promoted by the childminder as she encourages children to consider effective hygiene practices, such as handwashing before eating snacks and after nappy changes. Children's safety is a priority and they are well supervised by the childminder as they move around the home. Outdoor play is well promoted as a positive learning environment and children spend time in the fresh air every day.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. They are eager to join in with the well-planned activities and are motivated to learn. Children are also emotionally well prepared for the next stage in their learning, including the move on to school.

Setting details

Unique reference number	EY291993
Local authority	Essex
Inspection number	861420
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	9 December 2011
Telephone number	

The childminder registered in 2004 and lives in Billericay, Essex. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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