

Childminder Report

Inspection date

16 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not consistently manage or record the administration of medicines for children in her care.
- Children are not provided with healthy, balanced and nutritious meals. The childminder does not encourage children to develop good hygiene practices. This means children are not effectively supported to understand the importance of developing healthy lifestyles.
- The childminder's observations and assessments of children's learning and development are not effective. They do not enable her to accurately track children's progress or swiftly recognise any gaps in their learning.
- The childminder does not plan challenging activities based on children's individual needs and their next steps in learning to support them to make good progress.
- The childminder does not reflect on the quality of her provision or her teaching. She has not identified areas of her practice and professional knowledge which need to be improved to support better outcomes for all children.
- Partnership working is not effective. The childminder does not consistently share children's progress in order to promote continuity in children's learning between the childminder, their home and other settings children attend.

It has the following strengths

- The environment is safe, welcoming and calm. The childminder ensures that resources are easily accessible so children can be self-motivated to play and explore.
- The childminder is very kind, softly spoken and attentive to children's care needs. This helps children to be happy, feel secure and confident in her care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that parent's/guardian's/carer's consent is obtained prior to the administration of medicines to children and that the details of the administration are accurately recorded	11/12/2015
■ ensure that all food and drinks provided are healthy, balanced and nutritious	11/12/2015
■ develop knowledge and understanding of the use of observation and assessment to ensure that children's progress is accurately assessed and gaps in their development are swiftly identified and addressed, so that all children make the best possible progress	01/02/2016
■ improve the quality of teaching and learning to ensure all activities are purposeful and well planned to meet the individual needs and interests of children	01/02/2016
■ develop partnership working with all those involved in children's learning through frequent information sharing to better support their ongoing learning at home and at the other settings they attend.	01/02/2016

To further improve the quality of the early years provision the provider should:

- improve systems for gathering information from parents about children's starting points to support, challenge and monitor children's learning and development from the start
- identify and undertake appropriate training and professional development activities to improve the quality of teaching and improve the learning experiences offered to children
- implement a self-evaluation process to ensure there is an ongoing focus on improving the quality of practice and professional knowledge, so children consistently receive high-quality learning experiences
- ensure that children are consistently supported to follow good hygiene practices, with particular regard to handwashing
- support children to understand the benefits of a healthy diet.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and a selection of policies and procedures.
- The inspector viewed the areas used for childminding.
- The inspector looked at evidence of the suitability of the childminder and discussed her methods for self-evaluation.
- The inspector undertook a joint observation with the childminder.

Inspector

Kylie Nixon

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder does not have a secure knowledge of the statutory and other government requirements. She has not evaluated her practice effectively to determine key areas for improvement, professional development or training or to identify breaches of legal requirements. For example, the childminder has not recognised her failure to keep accurate records regarding the administration of medicines to children in her care. This compromises children's health and safety and the arrangements for safeguarding are ineffective. However, the childminder demonstrates a suitable understanding of how to identify a child protection concern and the required procedures to follow.

Quality of teaching, learning and assessment is inadequate

Children move freely around the setting and enjoy the play experiences provided by the childminder. The childminder's observations of children's play and development are not of a consistent quality or carried out often enough to support accurate monitoring of children's progress. The childminder's knowledge and assessment of every child's stage of learning and development is weak. Activities provided by the childminder do not offer sufficient challenge or significantly promote children's learning and development. The quality of teaching is inconsistent and the learning that takes place is incidental. For example, the childminder instinctively reinforces colour identification as she plays alongside children. This means children are not supported to make enough progress and do not acquire the skills they need to be ready for school. Partnerships with parents are not effective. When children start with the childminder, she does not work with parents to identify children's abilities or needs. Parents are not given enough opportunities to review or contribute to children's learning and development. The childminder has not established links with other settings where children attend to ensure there is a consistent approach to supporting children's learning and development.

Personal development, behaviour and welfare are inadequate

At mealtimes, the childminder does not provide a selection of foods which are nutritious and healthy. Children are not encouraged to wash their hands before eating and are not supported to learn how to keep themselves healthy. This means that children's welfare is not assured. The childminder is affectionate and caring with children and they benefit from her reassurance, encouragement and praise. This supports children to settle well with the childminder and promotes their emotional development. The childminder is a good role model and sets a good example for children in relation to manners and respect. Children benefit from trips to local parks and visits to community playgroups. This promotes their physical and social skills and confidence and helps them to develop a positive attitude to others.

Outcomes for children are inadequate

The childminder does not have a strong knowledge of how to consistently and accurately identify children's individual needs and their stage of development. Children's learning is not effectively promoted, they are not making good progress and are not well prepared for the next stage in their learning.

Setting details

Unique reference number	EY453751
Local authority	Oldham
Inspection number	939475
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in the Failsworth area of Oldham. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and personal holidays. The childminder holds a qualification in childcare at level 3.

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