

# Childminder Report

**Inspection date**

9 November 2015

Previous inspection date

8 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not consistently use her observations and assessments effectively to plan challenging activities that promote children's good progress. Children do not benefit from the highly targeted support they need to reach their full potential.
- The childminder misses opportunities during children's play to extend their learning. This means that they are not consistently supported to enable them to reach their potential.
- The childminder does not effectively gather information from parents to allow her to make well-targeted changes to her practice.

### **It has the following strengths**

- The childminder provides a range of opportunities to support children's physical development. Children have access to a large garden and can play on the trampoline and bikes.
- Children receive praise when completing tasks. This helps support their confidence and well-being.
- Children's personal hygiene is supported well. The childminder reminds them to wash their hands on a regular basis.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure focused and targeted professional development opportunities are taken to improve the quality and consistency of teaching.	17/02/2016
■ use information from observations and assessments of children's learning to provide them with challenging experiences that promote their learning effectively and support them to make consistently good progress.	17/02/2016

### To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents to enable them to help shape the delivery of the service.

### Inspection activities

- The inspector observed practice and interaction between the childminder and children during play and daily care routines. She carried out observations with the childminder and discussed the teaching and learning.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, qualifications, policies and procedures. She also looked at the children's learning and assessment records.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.

### Inspector

Nicola Hall

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The well-qualified childminder has a suitable knowledge of the statutory and government requirements. However, she does not effectively deliver all the learning and development requirements. The arrangements for safeguarding are effective. The childminder updates her knowledge by attending safeguarding training. She understands what action to take if she has any concerns about children's welfare. The childminder reflects upon her practice. She looks for training courses online to help develop her knowledge. However, these are not effective enough to enable her to improve her teaching skills. The childminder shares information with parents about the children in her care. However, parents are not actively encouraged to comment about the childminder's practice to help shape the future of the provision.

### Quality of teaching, learning and assessment requires improvement

The childminder knows the children well. She completes observations of children and tracks their progress. However, the childminder does not consistently use this information to plan challenging experiences for individual children. Consequently, children do not always make the best possible progress. The childminder engages children in planned activities. They enjoy painting poppies with sparkly red paint. The childminder asks the children questions that effectively support their mathematical development. However, she sometimes misses opportunities to fully extend their learning in other areas.

### Personal development, behaviour and welfare require improvement

The childminder supports children to settle in by providing sessions before they start. Information is collected from parents to enable the childminder to understand the children's individual needs. This helps her to plan for any specific requirements. Children are encouraged to help each other. For example, older children support younger ones to draw around plates. The childminder supports children to take turns and reminds them of the importance of sharing. This helps them learn about the importance of values. The childminder prepares home-cooked healthy food. Children enjoy eating grapes and apples. This contributes to their understanding of a healthy lifestyle. Children have opportunities to travel on different types of transport and visit various places to play. They go on trips with other children to celebrate festivals. This helps support their social skills and increase their knowledge of the world around them.

### Outcomes for children require improvement

Children are generally supported to make adequate progress in their learning. This helps their development and they are mostly prepared for school. The childminder produces information to share with schools to support the children's move there.

## Setting details

<b>Unique reference number</b>	311988
<b>Local authority</b>	Tameside
<b>Inspection number</b>	865007
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 March 2011
<b>Telephone number</b>	

The childminder was registered in 1980 and lives in Audenshaw. She operates all year round from 7am to 9pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 3.

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