

Childminder Report

Inspection date

9 November 2015

Previous inspection date

29 September 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder uses her knowledge and experience effectively to challenge children so that they reach the next stage in their development.
- The childminder assesses and minimises risks in her home and garden successfully. She is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect.
- The partnership with parents is good. Parents are very happy with the childminder's provision. They comment on good communication, the activities provided and how much their children enjoy attending.
- Children are settled, confident and emotionally secure in the childminder's care.
- Children's communication and language development are good. Older children speak clearly and younger children are beginning to build a vocabulary of single words.
- All children's manipulative skills are good. Older children demonstrate good pencil control.
- Records, policies and procedures required for safe and efficient management and to ensure that the needs of all children are met are well maintained and implemented.

It is not yet outstanding because:

- The childminder misses some opportunities to extend older children's mathematical development with regard to adding and subtracting objects in a group.
- Children's learning with regard to people, families and communities beyond their own experiences is not fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for older children to compare quantities and gain an understanding of addition and subtraction
- extend opportunities for children to gain a greater awareness of similarities and differences and an understanding of different people in the wider world.

Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The childminder's home is safe and secure and she is aware of her responsibilities to supervise children. The arrangements for safeguarding are effective. Necessary suitability checks for all adults have been completed. The childminder works well with parents to meet their child's needs. Children's welfare is addressed effectively. The childminder keeps her knowledge on child protection and first aid up to date. In order to review and improve her provision she also obtains information from early years websites. She welcomes advice from local authority representatives on the latest initiatives and has accessed online training to improve her knowledge on current government requirements.

Quality of teaching, learning and assessment is good

The childminder supports children effectively so that they acquire skills in order to reach the next steps in their learning. Older children are interested in transport. Activities linked to this support their pencil control and colour recognition. They talk with the childminder about road safety and she encourages them to draw traffic lights. Children are able to draw three large round shapes and all are similar in size. They name and select red, green and yellow crayons and carefully colour in the circles. Very young children enjoy exploring through a box of wax and pencil crayons and they are beginning to notice the marks that they can make with them. All children enjoy looking at books and young children explore ones that contain different textures. They use their good manipulative skills to lift flaps that hide pictures in some of the books. Children choose from a good variety of role-play toys and young children are beginning to pretend that dolls are babies. The childminder skilfully interprets the wants and needs of very young children as they communicate through expression, body language, sounds and some words.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment. Children are happy and settled in her care. Their emotional security begins with a settling-in period that is agreed with parents in accordance with their child's needs. Relationships are good. Children's good health is promoted well. The childminder encourages children to be physically active and they play outdoors throughout the year. Parents provide healthy snacks and meals. The childminder supports children's independence effectively. She encourages them to manage their self-care needs and older children manage simple tasks for themselves, such as fastening buttons on their clothes. Children behave well. The childminder identifies that positive reinforcement is the main strategy for managing behaviour. She supports older children in being role models for younger ones. She helps them to realise that the younger children are unaware of the behaviour expectations that they are able to understand.

Outcomes for children are good

The childminder supports children effectively so that they make good progress in readiness for the move on to pre-school and school. She observes, assesses and plans well for children's next stage in their development. The childminder and parents work effectively together to meet children's care needs and promote their learning.

Setting details

| | |
|------------------------------------|-------------------|
| Unique reference number | 504839 |
| Local authority | Coventry |
| Inspection number | 855535 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 16 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of provider | |
| Date of previous inspection | 29 September 2011 |
| Telephone number | |

The childminder was registered in 1980 and lives in Coventry. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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