

Holymoorside Pre-School Playgroup

Village Hall, Holymoore Road, Holymoorside, CHESTERFIELD, Derbyshire, S42 7EB



Inspection date

9 November 2015

Previous inspection date

23 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced supervisor leads the pre-school well. She and her staff have high expectations. They are thoughtful and reflective, and constantly strive to make improvements.
- Children play and work in a warm, welcoming and stimulating environment. They make good progress from their individual starting points. Children are well prepared for entering the next stage of their education.
- Children are well behaved and feel safe. They are busy and try hard. They take pride in tidying up and looking after their toys and other resources. They settle in well. They make warm relationships with staff and their peers.
- The pre-school is at the heart of the local community. Children plant and care for flowers in the memorial garden. They regularly take part in local activities, such as the annual well dressing and other festivals.
- Staff and parents work well together. Parents appreciate the good quality of care and support their children receive.

It is not yet outstanding because:

- Staff do not always take the opportunity to develop children's vocabulary and language skills as far as possible.
- Opportunities are sometimes missed to further the children's understanding of those whose life and experiences are different from their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the children's understanding and use of a rich and varied vocabulary
- develop children's understanding of those whose lives are different from their own.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school supervisor.
- The inspector held a meeting with the pre-school supervisor and provider.
- He looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The experienced staff work closely as a team. They are well led by the supervisor. She sets a clear and enthusiastic pathway for others to follow. Self-evaluation is accurate and is based on the views of staff, parents and children. Arrangements for safeguarding are effective. Staff are well trained in child protection and first aid. They ensure children play and work in safety. The pre-school receives good support from the local authority. Staff work well with other local early years providers. The pre-school is a respected part of the local community. They make regular visits to parks, churches, schools and other places of interest. They are keen participants in local festivals and village events.

Quality of teaching, learning and assessment is good

Staff make learning fun for children of all abilities. They use a wide range of strategies including role play, songs and games. Resources are attractive and are used imaginatively. Staff work closely with parents to accurately measure children's starting points. They use this information well to plan the next stages in learning. They help all children make good progress and develop their basic skills well. Staff provide strong support to children who find learning difficult for any reason. They make good use of information from specialists, such as speech therapists. Parents are kept well informed about their children's learning through detailed and attractive records. Staff value parents' support and recognise how this contributes to the good progress children make.

Personal development, behaviour and welfare are good

Children are happy and confident in their play and work. They are busy from the moment they walk into the room. They learn to stick with a task until it is finished. Children are polite. They listen well to adults and their peers. They enjoy joining in with action songs, stories and rhymes. Children are well behaved. Staff help children to be tolerant and to work together. Children share their toys and other resources happily. Children enjoy solving problems. They help each other improve the cars they make with construction toys. They are extremely good at tidying up as they go along and helping staff put equipment back in the right place.

Outcomes for children are good

Children of all abilities make good progress. They are well prepared for entering school. Children largely reach at least the levels expected for their age, whatever their starting points. Staff identify any gaps in children's progress and act quickly to address them. They provide the challenge and support children need to succeed. They lay a firm foundation to their personal development, early reading, writing and mathematical skills.

Setting details

Unique reference number	206796
Local authority	Derbyshire
Inspection number	865434
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	27
Name of provider	Holymoorside Pre-School Playgroup Committee
Date of previous inspection	23 September 2011
Telephone number	07505011076

Holymoorside Pre-School Playgroup was registered in 1992. The pre-school employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. The pre-school opens on Monday, Tuesday, Wednesday and Friday, all year round. Sessions are from 8.45am until 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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