

Childminder Report

Inspection date

9 November 2015

Previous inspection date

29 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not access targeted professional development opportunities, in order to enhance her existing knowledge and skills.
- The childminder's arrangements for assessing children are not fully effective. She has not yet implemented the new systems to monitor children's progress more closely and improve the opportunities for parents to contribute.
- Hygiene practices are not always consistently embedded. This means that children are not always effectively supported to develop their understanding of being healthy.

It has the following strengths

- The childminder has an accurate understanding of the quality of her provision. She obtains the views of parents and children on a regular basis, in order to develop her self-evaluation.
- The childminder has a secure understanding of how children learn. She encourages children to follow their own ideas to promote their engagement in activities and play.
- The childminder has good relationships with the children in her care. Their self-esteem is appropriately fostered, through effective use of praise.
- The childminder works well in partnership with other professionals, in order to provide continuity of care and support for children.
- The childminder has a secure understanding of how children learn and develop. She provides opportunities to promote children's development across all seven areas of learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ devise and implement a targeted programme for professional development, in order to build upon existing knowledge and improve the overall quality of the provision 	18/01/2016
<ul style="list-style-type: none"> ■ embed the new tracking systems in order to monitor children's progress more accurately and effectively, and provide more opportunities for parents to make contributions to this process. 	04/01/2016

To further improve the quality of the early years provision the provider should:

- support children's understanding of being healthy more effectively and consistently implement hygiene practices to reduce the risk of cross-infection.

Inspection activities

- The inspector reviewed written feedback provided by parents.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability and qualifications.
- The inspector completed a joint observation with the childminder and reviewed children's learning records.
- The inspector observed the quality of teaching during indoor activities, and assessed the impact this has on children's learning.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder is an experienced practitioner. She is, generally secure, in her understanding of her responsibilities as a provider. However, she has failed to access professional development opportunities in order to fully address issues raised at her previous inspection, and improve the overall quality of her setting. She does, however, have an accurate understanding of the current weaknesses in her practice and a desire to improve. The childminder is beginning to devise an action plan to address the weaknesses she has identified, and is seeking support from colleagues and the local authority. The arrangements for safeguarding children are effective. The childminder has a clear understanding of how to identify and report concerns regarding the welfare of a child. Parents report that they are happy with the quality of care provided by the childminder.

Quality of teaching, learning and assessment requires improvement

The childminder observes children's learning and has recently begun to track their progress. However, these systems are in their infancy and parents have few opportunities to make contributions regarding what children achieve at home. The childminder recognises the need to improve these systems in order to increase the accuracy of her assessments. Her professional experience enables her to recognise concerns regarding children's development and seek advice, if required. Children play imaginatively with small-world cars and people. They experiment with different materials and delight in sharing this experience with the childminder. She effectively supports their communication and language skills, by role modelling new vocabulary. Children begin to mimic the childminder as she points to, and counts, different objects. They show an interest in grouping and matching different shapes.

Personal development, behaviour and welfare require improvement

Children behave well and are suitably engaged in play and activities. The childminder has a large amount of resources, many of which children can choose for themselves. She shares some information with parents regarding children's activities and routines. Children have an array of opportunities to learn about those from different cultures and with different abilities. They go out in the local community regularly, and celebrate cultural festivals in appropriate ways. Children are encouraged to undertake physical exercise in the childminder's garden or the local park, and are reminded to use equipment safely. The childminder provides healthy foods for children at mealtimes. However, hygiene practices are not consistently implemented. Children's understanding of being healthy is not well supported, as the childminder does not explain why this is important.

Outcomes for children require improvement

Children progress appropriately, given their individual starting points. The childminder helps children to develop some of the key skills, which help to prepare them for the eventual move to school. For example, she encourages them to make choices and carry out daily routines independently, where appropriate.

Setting details

Unique reference number	EY347527
Local authority	Liverpool
Inspection number	873461
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	29 March 2012
Telephone number	

The childminder was registered in 2007 and lives in Anfield, Liverpool. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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