

Peter Pan Playgroup

Fleckney Village Hall, The Parade, Fleckney, LEICESTER, LE8 8AY



Inspection date

6 November 2015

Previous inspection date

13 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good, and on occasions outstanding, and children make good progress. Staff provide a wealth of interesting and purposeful activities to capture the children's curiosity and imagination and to challenge their learning.
- Parents and carers are kept well informed about their children's care and educational needs. There are good strategies in place to encourage them to extend their children's learning at home.
- Children show a strong sense of belonging, increase their confidence and independence and thoroughly enjoy their time at the playgroup.
- The manager has high expectations, shows strong leadership skills, and inspires the staff to continually improve. She has an accurate awareness of strengths and areas for development and how she will secure this improvement.

It is not yet outstanding because:

- Staff supervision is not sharply focused on identifying aspects of teaching that can be further improved to raise the quality of teaching to a consistently outstanding level.
- Information from analysing groups of children's progress is not used precisely enough to help raise boys' learning to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of professional development for staff and increase the potential to consistently deliver teaching of the very highest quality
- raise boys' achievement to an even higher level in mathematics and literacy.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and held a meeting with the manager.
- The inspector looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of how to implement the requirements of the Early Years Foundation Stage. There are good systems in place to help staff and the manager monitor the educational programmes to ensure progression in learning. Arrangements for safeguarding are effective. Staff's continued suitability and knowledge of child protection are assessed at each supervision session to secure the children's welfare. The leader undertakes regular staff supervision and provides targeted training to drive the quality of care and education forward. However, supervision does not focus precisely enough on what aspect of teaching each member of staff could raise to an even higher level. As a result, the quality of teaching is consistently good, and on occasions better, but is not yet consistently outstanding.

Quality of teaching, learning and assessment is good

Staff are well qualified and have high expectations of the children, who respond well to their skilful interventions. The routine incorporates very good opportunities for children to actively learn, explore and discover. Children enjoy the small-group work and whole-group sessions and are keen to try any new experiences offered. Staff use the children's interests and activities well to extend their mathematical and literacy skills. Staff provide good quality experiences and children are encouraged to be creative and imaginative. Staff place a clear focus on promoting the children's language by introducing new words, concepts and ideas during all activities. Children are confident, active learners and are keen to solve problems and persevere during activities.

Personal development, behaviour and welfare are good

The progress children make and the joint partnership working to help extend children's learning impress parents and carers. Parents report that the strategies staff use are popular with them and their children. Children are well behaved, follow instructions carefully and understand that certain rules are in place for their safety. Children have good opportunities to be physical indoors and outdoors through planned music and movement sessions and martial arts sessions. They learn that exercise is good for their bodies and which foods are healthy to eat. Staff are attentive to the children's emotional needs and provide good opportunities for them to learn about themselves and others.

Outcomes for children are good

All children progress well from their starting points and make good progress in all areas of learning. Children who need additional support are given appropriate help so that they catch up quickly with their peers. Children show a keen interest in learning and are well prepared for school. Trends in children's learning show girls, in particular, excel in their literacy and mathematics. The manager is yet to identify how to accelerate boys' learning in these areas to an even higher level.

Setting details

Unique reference number	EY358316
Local authority	Leicestershire
Inspection number	863543
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	24
Name of provider	Peter Pan Playgroup/ Pre School Committee
Date of previous inspection	13 September 2011
Telephone number	07847 540866

Peter Pan Playgroup was established in 2007 and has charitable status. It operates from the main village hall in Fleckney, Leicestershire. The playgroup is open Monday, Tuesday and Thursday from 8.30am to 12.30pm with a lunch club from 12.30pm to 1pm, and on a Wednesday and Friday from 8.30am to 3pm. The playgroup provides funded early education for two- and three-year-old children. There are six staff employed. Of these, one holds a qualification at level 6, four hold level 3 and one holds level 2.

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