

Childminder Report

Inspection date

10 November 2015

Previous inspection date

28 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The home environment is welcoming and well-resourced. There are many pictures of children and their work on display, and toys and resources are clean and easily accessible.
- Children make good progress. The childminder has a thorough knowledge of how children learn and how to build on the things they already know and can do. She assesses and tracks children's learning effectively and identifies children's next steps in learning.
- Partnerships with parents are positive. The childminder works well with parents and other early years providers to offer consistency in children's learning experiences.
- The childminder has established effective settling-in procedures to ensure that the children and their parents become familiar with her, her home and the family pets.
- The childminder has a thorough understanding of safeguarding and welfare requirements. For example, she keeps a record of children's attendance and shares her safeguarding policy and procedures with parents.

It is not yet outstanding because:

- The childminder does not always plan activities that are based on children's current interests and needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of activities to ensure they are based on individual children's current interests and needs.

Inspection activities

- The inspector had a tour of the premises with the childminder.
- The inspector looked at children's assessment records and learning journeys.
- The inspector sampled a range of documentation, including qualification certificates, suitability checks, policies and procedures.
- The inspector observed the children's play activities indoors, and looked at the available resources.
- The inspector read written feedback from parents.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The childminder ensures her environment is safe and secure. She is fully aware of the safeguarding procedures to follow if she has concerns about the children in her care. The childminder competently assesses risks and manages these by recording details. For example, she has carried out a thorough risk assessment to identify potential hazards in preparation of building work due to be done in her home. This ensures the safety of the children and the premises. The childminder supervises the children at all times and ensures they are within sight and hearing. Safeguarding is effective. The childminder evaluates her service regularly and includes parents in this. As a result, she knows what is working well and what she can improve on. The childminder has a strong commitment to improving the service she provides and regularly attends training to further enhance her knowledge and understanding.

Quality of teaching, learning and assessment is good

Children develop the skills they need for the next step in their learning. For example, they learn about road safety as they decorate traffic lights with the childminder. The children stay motivated and challenged as they choose from a variety of purposeful toys and resources. The childminder plays alongside the children to further support and extend their learning. For example, she encourages children to find the correct clothes size for the dolls. The childminder understands the importance of working with parents and other early years providers. She speaks to the teachers at the nursery where children attend and regularly shares children's achievements and progress with their parents. This has a positive effect in supporting children's learning at home.

Personal development, behaviour and welfare are good

Children's welfare and well-being are promoted effectively. The childminder has developed a close bond with the children. She is warm and gentle with the children. She has high expectations of them and responds to them in an appropriate manner. The childminder promotes children's healthy lifestyles. For example, she offers them nutritious snacks, takes them out regularly for fresh air and allows them to rest when they are tired. The childminder has established clear house rules and models positive behaviour. The childminder promotes children's social skills and good behaviour. For example, she encourages children to play cooperatively, take turns and share resources.

Outcomes for children are good

Children thrive in this environment. They make good progress and develop an understanding of people and communities. They are settled and happy. The childminder provides a wide range of experiences, such as regular visits to different playgroups and trips to the local park, to prepare them well for school.

Setting details

Unique reference number	EY303331
Local authority	Surrey
Inspection number	834106
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	28 April 2009
Telephone number	

The childminder registered in 2005 and lives in the county of Surrey. The childminder cares for children every weekday throughout the year. The childminder holds a relevant early years qualification at level 3.

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