

Wishing Well Nursery Albany



United Reform Church Hall, Albany Terrace, Worcester, Worcestershire, WR1 3DU

Inspection date	6 November 2015
Previous inspection date	18 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children who speak English as an additional language, disabled children and those with special educational needs are supported well. Children learn to have respect for each other. Resources help children to learn about each other's similarities and differences. Staff teach children about other cultures and customs.
- Children are supported through times of change. The nursery works closely with the schools that children move to. Teachers from local schools visit children in their nursery surroundings. Staff share information with teachers to ensure consistency in children's learning.
- Photographic development records clearly show the progress that children are making in their learning and development. Staff make accurate assessments of children. Senior managers track children's progress. This enables them to quickly identify if there are any gaps in children's learning or staff knowledge.
- The premises are brightly decorated. They provide a welcoming environment for the children which is rich in print and numbers. Children's work is displayed. This helps them to feel valued and develops their feeling of self-worth.

It is not yet outstanding because:

- On occasions, staff tidy activities away before children have had sufficient time to fully benefit from them and extend their learning experiences.
- Staff do not always provide children with opportunities to develop learning for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines and activities so that children have time to complete learning experiences to their own satisfaction
- provide more opportunities for children to develop learning opportunities for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and a small selection of parents during the inspection and took account of their views.

Inspector

Becky Johnson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have attended safeguarding training. They understand the procedures to follow should they have any concerns about a child in their care. Staff work well together. This makes for a welcoming and friendly atmosphere. The nursery benefits from a supportive senior management team. They encourage staff to regularly attend training to further develop their knowledge and skills. This generally has a positive impact on children's learning. There are clear systems in place to evaluate and reflect on the practice within the nursery which helps the setting to move forward. The nursery works closely in partnership with other professionals who are involved with the children.

Quality of teaching, learning and assessment is good

Children enjoy the time they spend at nursery. Staff plan activities to cover all areas of learning. However, at times they do not always organise resources effectively or fully extend activities to further children's interest. Furthermore, on occasions some activities are overly directed by staff and do not enable all children to develop learning for themselves. Parents are involved in their child's learning. Information about the next steps that children are working towards is regularly shared. This enables parents to continue to support children's learning at home. Children enjoy creative experiences. Staff use these to teach children about special events. They explain the meaning of Remembrance Day and show children a picture of the Queen at the Cenotaph and a soldier surrounded by a field of poppies. Children paint poppies and know that the poppy is red and the stem is green. Children thoroughly enjoy singing sessions. They join in with gusto and know all of the actions and words. They choose their favourite songs to sing. Children play musical instruments very loud and then softly. Staff teach them to play rhythms to match the syllables in their names.

Personal development, behaviour and welfare are good

The key-person system is effective. As a result, children are confident and build good relationships with staff and their peers. Behaviour is good. Staff teach children how to become responsible for their own behaviour. Children learn to be polite, to share and to take turns when playing with the toys. Children benefit from time spent outdoors in all weathers. They are able to run and move in a variety of different ways. They roll hoops and jump in them as they count how many they have. They learn about healthy eating as they enjoy healthy snacks.

Outcomes for children are good

Children, including those in receipt of funding, make good progress given their individual starting points and capabilities. They are beginning to develop the necessary skills in readiness for school. They learn to become independent as they put on and fasten their own coats. They are able to write or copy letters and can recognise the letters in their names. They learn to play safely and to take controlled risks within their play.

Setting details

Unique reference number	EY291689
Local authority	Worcestershire
Inspection number	872906
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	30
Number of children on roll	26
Name of provider	Wishing Well Nurseries Limited
Date of previous inspection	18 October 2011
Telephone number	01905 25889

Wishing Well Nursery Albany was registered in 2004. It is one of six settings owned by the same provider. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday term time only. Sessions are from 8.30am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children or those with special educational needs and children who speak English as an additional language.

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