

# Schools Out Club - St Stephens



St Stephens School, Trethosa Road, St. Stephen, St. Austell, Cornwall, PL26 7PX

|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 8 October 2015 |
| Previous inspection date | 19 May 2015    |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Not met            |          |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Not applicable     |          |

## Summary of key findings for parents

### This provision is outstanding

- The owner and staff team have worked hard to make rapid improvements to many aspects of the provision since the last inspection.
- The owner provides strong leadership; she leads by example and strives to continually improve the quality of the out of school care.
- Staff work exceptionally well together to provide a very safe and secure environment for the children.
- Children thoroughly enjoy their time at the breakfast and after school provision. Staff know the children very well and provide activities which are interesting, challenging and fun
- Staff have a responsible and caring attitude. They build and maintain trusting relationships with the children.
- Older children are excellent role models for the younger ones. All children behave exceptionally well.
- Parents speak highly about the out of school care provided. They like the high levels of support provided to new children and comment on the happy friendships that are quickly built with the older children and staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the performance management programme to identify further professional developmental opportunities for staff

### Inspection activities

- The inspector observed children playing indoors and in the outside area.
- The inspector spoke with children, parents and staff.
- The inspector carried out a joint observation with the owner/manager.
- The inspector met with the owner to discuss how the out of school provision is managed.
- The inspector reviewed a range of relevant documentation including staff files and policies.

### Inspector

Linda Williamson

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The owner has successfully addressed the actions raised at the last inspection. The staff team has attended an intensive training programme including safeguarding and paediatric first-aid. The owner regularly observes staff to monitor their performance, and to identify strengths and areas for development. There is a strong commitment to provide the best out of school care. The owner has identified the value of developing interesting ways to enhance the staff's skills and talents, such as visiting and sharing ideas with other settings. Significant improvements to the recruitment and induction processes have been made. As a result thorough checks on all adults working with children are completed and regularly reviewed. Safeguarding is effective. The senior management team are very well-qualified and experienced. They meet each week to reflect on what went well and what can be improved. The owner works closely with the on-site school and they plan together how to make improvements to the building's interior.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide an excellent range of activities that provide appropriate challenge and build on children's skills and knowledge. As a result, all children enjoy and benefit from their time at the provision. Staff ensure that the children's play is safe, and encourage children to be aware of their own safety and that of others. For example when building a den together, children consider how best to fix the material to make the top and side covers. Staff provide assistance to secure the ends to window fastenings. There is lots of laughter and giggles as the children enjoy their newly created play space. Staff happily interact with children during planned and child-initiated play and activities. Staff listen to children's views. Staff are very good role models. Younger children are shown how to improve their painting techniques when using block paints and water. Older children are encouraged to think about and gather alternative materials when making a slide and a table for the teddies. All children learn and develop a range of skills.

### **Personal development, behaviour and welfare are outstanding**

Staff encourage fair and caring behaviour among the children. During outside play older children provide a guiding hand to help the younger ones to walk over the tyres. Games of chase are adapted, as requested by the younger children, so that they are cuddled when they are 'captured'. As a result, children learn how to play cooperatively together. Meal times are a sociable time and children make healthy choices from the drinks and snacks provided. Highly effective partnerships with external agencies ensure children receive additional support as required. Staff talk to children about their concerns or worries; this helps children to develop self-confidence to stand up to classroom bullies. Children discuss, decide and write their own rules, such as 'be friendly', 'share' and 'listen to each other', and these are proudly displayed on the wall.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | EY281273                 |
| <b>Local authority</b>             | Cornwall                 |
| <b>Inspection number</b>           | 1030115                  |
| <b>Type of provision</b>           | Out of school provision  |
| <b>Day care type</b>               | Childcare - Non-Domestic |
| <b>Age range of children</b>       | 5 - 8                    |
| <b>Total number of places</b>      | 24                       |
| <b>Number of children on roll</b>  | 42                       |
| <b>Name of provider</b>            | Yvonne Louise Mary Smith |
| <b>Date of previous inspection</b> | 19 May 2015              |
| <b>Telephone number</b>            | 01726 68488              |

Schools Out Club - St Stephens registered in 2005. They operate from a dedicated building in the grounds of St Stephens Primary School, St Austell, Cornwall. They are open every day from 7.30am until 8.45am and from 3pm until 6pm, term time only. The owner and senior management team hold relevant level 3 qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

