

Childminder Report

**Inspection date**

12 November 2015

Previous inspection date

28 January 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has not ensured that she complies with the ratio requirements at all times, which has an impact on the quality of care she provides for younger children.
- The childminder does not identify all hazards during walks to and from local schools in order to keep children safe.
- The quality of teaching is not consistent throughout the routine as there are times when younger children's needs are not met.
- The childminder does not keep accurate records as required by the Childcare Register and in accordance with the requirements of the Early Years Foundation Stage.

It has the following strengths

- The childminder has positive relationships with children and their families, which helps children to feel settled and secure.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|--|------------|
| ■ comply with ratio requirements by only caring for a maximum of six children under the age of eight, with a maximum of three young children and ensure that any care provided for older children does not adversely affect the care of children receiving early years provision | 18/11/2015 |
| ■ ensure that children are always within sight or hearing at all times in order to meet their needs and keep them safe | 18/11/2015 |
| ■ take steps to keep children safe while on outings and daily walks to the local school, by identifying and managing risks or hazards and taking into consideration adult to child ratios | 18/11/2015 |
| ■ ensure that records of children's hours of attendance are accurate and up to date. | 18/11/2015 |

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
|--|------------|
| ■ consider the individual needs, interests, and stage of development of each child and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development | 18/12/2015 |
| ■ keep records of the name, home address and telephone number of a parent/guardian/carer of each child who is looked after on the premises and a daily record of the names of all children looked after on the premises and their hours of attendance. | 18/11/2015 |

Inspection activities

- The inspection was carried out following a risk assessment conducted by Ofsted.
- The inspector accompanied the childminder and children on a walk to a local school to observe the safety arrangements.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled children's records of progress and a range of other documents.
- The inspector held discussions with the childminder throughout the visit.

Inspector

Linda du Preez

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding arrangements are not effective as procedures to keep children safe are weak. The childminder does not have a clear enough understanding of statutory requirements. She has failed to comply with the requirement to care for a maximum of three young children at any one time and a maximum of six children under the age of eight years. This non-compliance has a significant impact on children's safety and well-being. In addition, the childminder does not consistently maintain records such as children's hours of attendance. This is also a breach of the requirements for the Childcare Register. Nevertheless, the childminder expresses a willingness to address these concerns and bring about improvements.

Quality of teaching, learning and assessment is inadequate

Most children enjoy a range of activities which help them to develop useful skills for their future learning. For example, they play with malleable dough and use their imagination when making biscuits and models. However, the quality of the childminder's teaching is variable as she has not fully supported all children's progress and development. For example, younger children become bored and restless as they sit for long periods in a high chair with limited resources available to them. Therefore, they are not provided with opportunities to investigate and explore, which limits their progress and development. Due to the high number of children the childminder cares for, at times, she does not talk to the younger children or respond to their communication. This limits the progress some children make in their communication and language skills.

Personal development, behaviour and welfare are inadequate

The childminder encourages children to be independent. For example, she encourages them to wash their hands before meals, reminding them of the importance of keeping clean. However, she does not have a good enough understanding of the safeguarding and welfare requirements to ensure that children are kept safe. During the inspection, the inspector observed hazards during the walk to the local school. Children's safety was compromised due to the high number of children being cared for. The childminder did not keep all young children close enough to keep them safe. In addition the arrangements for crossing the road were not safe. There were occasions when some younger children were not within sight or hearing of the childminder, in her home and during the walk to school. These oversights in safety arrangements mean that children do not develop their own sense of personal safety in readiness for starting school.

Outcomes for children are inadequate

The childminder observes children during play to assess their interests and progress. However, the non-compliance identified at the inspection means that some children's needs are not met. This has an impact on the progress some children make in their learning and development.

Setting details

Unique reference number	125302
Local authority	Kent
Inspection number	1032037
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	28 January 2015
Telephone number	

The childminder registered in 1994. She lives with her husband and two school-aged children in St Nicolas at Wade, near Birchington, Kent. The childminder is in receipt of funding for the provision of free early education for three-, and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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