

Childminder Report

Inspection date

9 November 2015

Previous inspection date

28 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder regularly observes and assesses children's progress. She uses her knowledge of children's interests and abilities to plan accurate next steps in their learning.
- The childminder provides a warm and welcoming environment. She responds effectively to children's care and welfare needs. Children develop strong bonds with the childminder. This promotes their emotional well-being.
- The childminder has established good partnerships with parents. Parents contribute to children's starting points so that the childminder is aware of their immediate learning needs. The childminder regularly provides parents with information on children's progress so they can extend their children's learning at home.
- The childminder has a range of policies and procedures, which help her to manage her provision. She supervises children well and regularly reviews risk assessments to help keep children safe from harm.

It is not yet outstanding because:

- Children do not always have enough opportunities to broaden their understanding of diverse cultures and the world around them.
- Parents do not have enough opportunities to contribute to the process of self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn about other cultures and the wider world
- improve self-evaluation by engaging parents to help identify further strengths and areas for improvement.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Since her last inspection, she has developed stronger links with other local early years providers. She is committed to developing her practice through further training. Specific training, such as sensory play, has had a positive impact on her provision and improved outcomes for children. The childminder effectively monitors children's development, which helps close any gaps in their learning. The childminder has a clear understanding of what she would do about any concerns she may have about a child's welfare. Safeguarding is effective. Parents are very happy with the service their children receive. They are complimentary about the wide range of activities their children enjoy.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She uses a range of techniques when teaching children. The childminder introduces mathematical concepts as children take part in everyday activities. For example, younger children learn to count as they build their towers. Older children develop an understanding of size. Children have good opportunities to develop early literacy skills. For instance, they draw, discuss their paintings and enjoy looking at their favourite books. The childminder promotes children's early speech and language. For example, she provides a running commentary on what they are doing and gives them time to hear and practise new words. The childminder challenges and engages children in their learning. For instance, she adapts her questions to meet children's individual learning needs.

Personal development, behaviour and welfare are good

Children settle well and feel secure in the childminder's care. Their behaviour is good. They respect their friends and learn to share and take turns. Children confidently select toys of interest and become independent learners. The childminder encourages an understanding of a healthy lifestyle. For example, she works closely in partnership with parents to provide healthy meals and snacks for children. Children are encouraged to wash their hands before mealtimes and after using the toilet. Children have plenty of opportunities to get fresh air and to practise their physical skills. For instance, they go for walks in the local community, enjoy time in the garden or visit the park. Children demonstrate a good understanding of how to keep themselves safe. For example, they learn about road safety and take part in regular evacuation drills.

Outcomes for children are good

Children make good progress from their starting points. The childminder effectively supports children to develop the skills they need for the next steps in their learning. This helps to prepare them well for school.

Setting details

Unique reference number	EY414075
Local authority	Surrey
Inspection number	832134
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	28 January 2011
Telephone number	

The childminder was registered in 2010. She lives in Shepperton, in the Borough of Spelthorne. The childminder operates Monday to Friday, from 8am to 6pm, for the majority of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

