

Toad Hall Nursery

Edney's Hill, Wokingham, Berkshire, RG41 4DS



Inspection date

5 November 2015

Previous inspection date

30 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management of the setting have made significant improvements since the last inspection. They have successfully improved the quality of teaching and assessment, staff's safeguarding awareness and evaluation of the nursery provision.
- Staff take good care to understand and meet the individual needs of children particularly well. They create an environment where children are confident and motivated to join in activities. The quality of teaching is good.
- Staff provide a very accessible, interesting and well-resourced environment, which helps to encourage children's all-around development.
- Children become active and inquisitive learners in this happy setting. They demonstrate a high level of independence and increasing self-control.
- The nursery is well organised and effectively managed. Partnerships with parents and professionals are strong. This contributes significantly to the good quality provision.
- Children's good health is promoted. Staff implement good hygiene routines, provide plenty of physical activity and a healthy balanced diet for children.

It is not yet outstanding because:

- Children in the Minnows group cannot always concentrate during activities because the noise levels are high. They often speak loudly to be heard over the music playing.
- Staff do not all interpret their observations accurately to gain a precise picture of where every child is in their development and to plan for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide an environment that is fully conducive to children's learning
- help staff to use greater accuracy in their assessments of children's progress to enable them to sharply focus on how to extend children's learning so that they make the best possible progress.

Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager and observed an activity with the manager.
- The inspector spoke with some parents to gain their views about the provision.
- The inspector discussed self-evaluation with the management.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed safeguarding training and know what action to take if they have concerns about a child's well-being. Management has improved systems to review staff performance. They encourage all staff to develop their knowledge and skills. This has a positive impact on staff confidence and the quality of the provision. Staff have a clear understanding of their responsibilities. They work effectively with other professionals to ensure children receive the support they need to achieve. Management monitors children's communication and language progress effectively and takes action to address any concerns that arise. They acknowledge they could do more to monitor the effectiveness of assessment.

Quality of teaching, learning and assessment is good

The quality of teaching is good. In each area of the nursery children enjoy a broad variety of interesting and enjoyable activities. Excellent use of the outdoor play environment enables children to develop their skills in the fresh air and natural light. They develop their physical skills, experiment with water and sand, and enjoy the freedom to explore. Children demonstrate their increasing abilities to use their knowledge during different activities. Staff set children challenges to extend their learning. For example, a group of children are encouraged to think about how they can move water from one part of the garden to another using the items around them. They experiment and learn from each other. This increases their self-confidence and willingness to try ideas. Staff skilfully encourage children's communication and language development. For example, they listen attentively to what children have to say and allow children time to respond to their questions.

Personal development, behaviour and welfare are good

Children behave well and learn to share and be kind to others. Staff are positive role models who create a happy, nurturing and generally calm environment. Babies enjoy a cuddle and the closeness of the adults. They enjoy looking at photographs of their family members in their individual books. Staff respond warmly to the children, making them all feel important. Staff develop good communication with parents. They work effectively together to meet children's individual needs and follow children's particular routines. Parents comment very favourably on the progress their children make, the warm welcome staff always provide and the well-organised settling-in procedures. Children enjoy a varied healthy diet at the social snack and mealtimes.

Outcomes for children are good

Children become confident, inquisitive individuals in this happy nursery. They gain skills and attributes which will help them in their future learning.

Setting details

Unique reference number	148628
Local authority	Wokingham
Inspection number	1022220
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	107
Number of children on roll	146
Name of provider	Maureen Ackroyd
Date of previous inspection	30 June 2015
Telephone number	0118 9776200

Toad Hall Nursery opened in January 1995 and is privately owned. It is situated in Wokingham, Berkshire. The nursery opens five days a week all year round, with the exception of bank holidays and the Christmas period. It is open from 8am until 6pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are currently 29 staff who work with the children; of these, 26 hold relevant early years qualifications.

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