

Childminder Report

Inspection date

5 November 2015

Previous inspection date

5 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops good relationships with parents and carers. She keeps them updated about activities their children undertake and how they are progressing in their learning.
- The childminder provides a secure and caring environment for children to grow and learn in. Children are confident and have a strong sense of well-being.
- The childminder has a good understanding of the Early Years Foundation Stage. She effectively monitors children's progress to enable her to take prompt action if she identifies any learning gaps.
- The childminder has a secure understanding of how to safeguard children. She can identify signs and symptoms that would cause her to be concerned about a child's welfare and the procedures to follow to report these.

It is not yet outstanding because:

- Through the settling-in period the childminder gains knowledge of the child from the parents. However, this information is not always in depth and does not fully support her to strengthen her planning for children's learning from the start.
- The childminder does not always make the best use of all of the areas of her home to provide an enriched learning environment for children, including those who learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further systems to gain more in-depth information regarding children's starting points from parents
- review the environment to strengthen areas to enrich learning further for those who learn better outdoors.

Inspection activities

- The inspector viewed all areas of the home used for childminding.
- The inspector sampled documents that the childminder has available for childminding.
- The inspector held discussions with the childminder about her knowledge of the Early Years Foundation Stage requirements.
- The inspector observed the childminder and children playing.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She keeps up to date through research, which helps her to continually improve her knowledge. The childminder evaluates her practice well and she involves parents in this process. This helps her to effectively identify areas for development that help to improve children's learning experiences. The childminder's experience and qualifications help her to support children and parents to access the necessary professional help they may need. Safeguarding is effective. For example, the childminder checks her home and garden daily and removes hazards so that children learn and play in a safe environment.

Quality of teaching, learning and assessment is good

The childminder knows the children well and plans thoughtful and challenging experiences that support children's interests. The quality of the childminder's teaching is good. For example, she effectively adapts and changes activities to keep children challenged and engaged in their play. Through continuous monitoring, the childminder is able to identify and action any potential gaps in learning quickly through effective planning. The childminder has a good understanding of how to support children who are learning English as an additional language. For example, she uses lots of words and facial expressions, and has good eye contact with children. This helps children to make good progress in their language skills.

Personal development, behaviour and welfare are good

Children enjoy warm relationships with the childminder. This helps to contribute to their high levels of confidence and promotes their self-worth. She is highly effective in promoting children's emotional well-being and clearly understands their individual needs. She is very calm and consistent in her interaction, and children confidently approach her for support and comfort. The childminder supervises the children at all times and this enables them to play in a safe and secure environment. Care routines are carried out sensitively and hygienically to meet children's physical well-being. Children have good opportunities to explore the local community and socialise with others. For example, the childminder takes children to local playgroups, libraries and parks.

Outcomes for children are good

Children are happy and secure, and make good developmental progress. They are encouraged to be independent and gain skills that prepare them well for their next stages in learning.

Setting details

Unique reference number	510741
Local authority	Bromley
Inspection number	846864
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	5 April 2011
Telephone number	

The childminder registered in 1995 and lives in the London Borough of Bromley. The childminder holds a National Vocational Qualification in childcare at level 3. She works Tuesday to Friday from 8am until 6pm, all year round.

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