

Childminder Report

Inspection date	11 November 2015
Previous inspection date	15 October 2013

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Satisfactory	3

Summary of key findings for parents

The provision meets requirements

- The childminder has a suitable understanding of the learning and development requirements. She has considered how to plan for children's individual learning, by taking into account their interests and skills. She understands why assessments of children's progress are important. She is knowledgeable about where to seek support for children who might not be making as much progress as expected.
- The childminder understands the importance of good partnerships with parents. She has thought about how she will share information about children's care and learning with them and other providers. The childminder has considered how she will provide activities that would complement children's experience in school to promote continuity in their learning.
- The childminder demonstrates a suitable understanding of the safeguarding and welfare requirements. She has thought about how she will teach children to keep themselves safe. There are secure policies and procedures in place that will help to ensure children are protected at all times.
- The childminder demonstrates a good understanding of how to promote positive behaviour. She discusses how she will promote children's confidence and self-esteem. She has appropriate strategies in place for managing unwanted behaviour.
- The childminder has considered how she will help children to understand the world around them and develop their knowledge of other people and their community. She demonstrates how she will teach children to respect others and help them to tolerate their differences.
- The childminder has considered how she will seek the views of parents and children. She explains how she will work with her co-childminders to reflect on the service she provides to identify strengths and weaknesses. She accesses professional development opportunities to improve her knowledge. She has developed action plans to improve her provision to benefit the children who attend.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed the childminder's understanding of the learning and development requirements.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements.
- The inspector discussed with the childminder how she intends to assess children's learning and how she plans to deliver the educational programmes for children.
- The inspector checked evidence of suitability and qualifications of the childminders working with children and discussed the childminder's self-evaluation and improvement plan.

Inspector

Nicola Dickinson

Setting details

Unique reference number	EY419350
Local authority	Kirklees
Inspection number	1030663
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 0
Total number of places	12
Number of children on roll	0
Name of provider	
Date of previous inspection	15 October 2013
Telephone number	

The childminder registered in 2011 and lives in Huddersfield. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder cares for children with two other registered childminders.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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