

Childminder Report

Inspection date

4 November 2015

Previous inspection date

8 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make exceptional progress in their learning and development in relation to their starting points. They are well prepared for any changes to their routine and gain the necessary skills they require in readiness for school.
- Children are exceptionally well cared for by a highly qualified and experienced childminder, who skilfully promotes their learning to meet their individual care and learning needs.
- Exceptional settling-in procedures are in place by the childminder to meet children's individual needs. Children develop a close bond and strong relationships with the childminder, which effectively supports their personal and emotional development.
- The childminder uses highly robust daily routines to promote children's welfare. In addition, children have excellent opportunities to learn about healthy lifestyles, such as through planned and exciting physical activities and visits.
- The childminder has an excellent understanding of her role and responsibility for the safeguarding and welfare of the children in her care. She meets these requirements fully to ensure the ongoing protection of the children.
- Due to highly effective partnerships with parents, children benefit from continuous learning, including at home. The childminder regularly shares information with parents in order to obtain a highly accurate picture of children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop already excellent relationships with other providers, to support even further children's move on to school.

Inspection activities

- The inspector observed children playing in the living room, kitchen and garden area.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector spoke to the childminder about the monitoring processes, evaluation systems and planned activities, and evaluated the teaching and learning taking place.
- The inspector checked evidence of the suitability of the childminder and household members, children's records, and the childminder's policies and procedures.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to safeguard and protect children. She maintains all documents, policies and procedures extremely well. She implements these to a high standard to ensure children are exceptionally well cared for and safe from harm. The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She skilfully reviews the quality of her practice and regularly seeks opportunities for additional training to improve her knowledge and skills. The childminder is deeply committed to improving her provision, including the in-depth and regular monitoring of children's progress. For example, she keeps accurate progress records, and implements clear and robust monitoring processes, which enable her to identify clearly where any gaps are emerging. Although, links with other providers are not always robust, particularly to help ease the transfer process in preparation for children's move on to school.

Quality of teaching, learning and assessment is outstanding

The childminder's quality of teaching is exceptional. She skilfully guides and extends children's learning. The childminder knows the children exceptionally well, which is reflected in the excellent progress they make, particularly in relation to their starting points. The childminder's observations, assessments and planning clearly show the rapid progression of children's development. She gathers detailed information from parents about children's interests and learning at home to get a bigger picture. She provides interesting and varied activities that effectively support their next steps. The childminder knows how to motivate children to learn. For example, children are excellent talkers and engage in imaginative play, such as when making dens, which maintains their concentration effectively. They enjoy learning about the environment; for example, they grow vegetables and engage in physical activities, and socialise in their local community.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and content. All children behave extremely well. For example, they learn to share and take turns during group situations. They show respect towards one another and learn to value differences between themselves and others. Children are extremely confident and understand how to keep themselves safe. They are self-assured, and highly motivated and enthusiastic to learn.

Outcomes for children are outstanding

Children make excellent progress. They are highly independent in managing their personal care, such as toileting needs, and help to prepare their food at snacktime. Children develop mathematical and literacy skills exceptionally well for their age. For example while they experiment with art materials to create their firework pictures, they learn to recognise and write letters of their name, and confidently count and name shapes and different colours.

Setting details

Unique reference number	160107
Local authority	Enfield
Inspection number	842034
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 March 2011
Telephone number	

The childminder registered in 2000. She lives in Enfield, in the London Borough of Enfield. She operates her service all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for children aged two, three and four years old. She holds an appropriate childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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