

Christchurch Pre-School (Dartford) Ltd

Christchurch Hall, Christchurch Road, Dartford, Kent, DA1 2DH



Inspection date

5 November 2015

Previous inspection date

9 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with resources and activities they are interested in. Consequently, children display exceptional levels of involvement and are happy to learn.
- Children form exceptional relationships with the staff. These relationships mean that children's individual needs are always met extremely well and all children feel valued.
- The quality of teaching is good. Staff effectively engage children in their play. All children make good progress and are well prepared for the next stage of their learning.
- Staff prioritise the safety of the children and are responsive to their welfare needs. They receive regular up-to-date training in paediatric first-aid and safeguarding. This supports children's safety and welfare.
- The managers and staff are committed, enthusiastic and knowledgeable. The managers effectively monitor and reflect on practice to continually improve the quality of care and teaching, and promptly address any areas for improvement.
- Partnerships with parents are good. Staff share information with them on a regular basis, which helps parents to understand the progress their children make and support them further at home.

It is not yet outstanding because:

- Staff miss opportunities to further extend children's understanding of simple mathematical concepts, such as number and shape during their play.
- Staff do not always make the most of children's interest in literacy across all areas of the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children to use simple mathematical concepts in their play
- strengthen opportunities for children to develop their early reading skills in all areas of the environment.

Inspection activities

- The inspector observed children during activities indoors and outdoors.
- The inspector spoke with parents and took account of their views.
- The inspector carried out a joint observation with one of the managers.
- The inspector spoke to the managers, staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning information, self-evaluation documents, evidence of staff's suitability and a range of other documentation, including policies and procedures.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is good

There is a clear and effective management structure to ensure that all legal requirements are met. Safeguarding is effective. All staff attend safeguarding training to ensure they understand their roles and responsibilities fully. All staff know the procedures to follow should they have any concerns about children's welfare and safety. Daily checks of the premises and effective supervision by staff help to ensure children play safely. Managers monitor children's assessments to make sure that they are accurate and all children make good progress. They share this information regularly with parents, and use this effectively to identify children's next developmental steps. There are good recruitment procedures and staff have regular meetings with the manager to support their professional development through training, mentoring and coaching.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They plan challenging experiences based on children's interests and the next steps in their learning. This helps children to make good progress. Children have many opportunities to develop their early writing skills. For example, they have easy access to resources, such as writing materials and paint that allow them to experiment and make marks on paper. Staff listen to what children want to do and make the activities available to them. For instance, children enjoyed setting up the cornflour, water and painting activity. The discovery room provides children with a quiet area where they can focus individually on activities, such as using simple technology resources and share stories with their friends.

Personal development, behaviour and welfare are outstanding

All children are extremely confident and settle easily. They confidently make choices about what they want to play with. Staff encourage children to be independent and make time to listen to children's views. Children's behaviour is exemplary. They follow rules, share, take turns and show exceptional patience. Children celebrate each other's achievements. Staff encourage children to talk about their ideas and feelings. Children are extremely happy, play exceptionally well together and develop high levels of self-esteem. Children have opportunities to learn about and value other cultures and differences between themselves and others.

Outcomes for children are good

All children progress well from their starting points, including those with special educational needs and those who are learning English as an additional language. Children learn to make independent choices, for example, by taking the lead in play experiences and choosing their own healthy snacks. Children are ready for the next stage in their learning.

Setting details

Unique reference number	EY222929
Local authority	Kent
Inspection number	826372
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	36
Number of children on roll	63
Name of provider	Christchurch Pre-School (Dartford) Ltd
Date of previous inspection	9 May 2011
Telephone number	07523 414 516

Christchurch Pre-School registered in 2002. It is privately owned and is located in Dartford, Kent. The pre-school employs 11 members of childcare staff; 10 members of staff hold appropriate early years qualifications. The pre-school opens from Monday to Friday with sessions from 9.15am until 11.45pm. On Monday, Thursday and Friday there are additional sessions from 12.30pm to 3pm. The pre-school receives funding to provide free early education for children aged three and four years old.

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