

Goodrington Methodist Pre-School Ltd

1 Grange Road, Paignton, Devon, TQ4 7JT



Inspection date

6 November 2015

Previous inspection date

26 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are kind, caring and establish warm relationships with children. Children settle well and are happy.
- The quality of the teaching is good. As a result, children make good progress and staff prepare them well for starting school.
- Staff promote independence very well and this enhances children's sense of achievement and self-esteem.
- The staff work well as a team. They reflect on their practice in order to improve provision for children and they are committed to continued professional development, including updating their qualifications.
- The new management team shows commitment to develop practice. Staff make more precise assessments, and document children's achievements and next steps in learning clearly so information is shared effectively.
- Staff are good role models. They encourage children to form positive relationships, to solve problems and to respect differences.
- Staff establish good relationships with parents and carers and they discuss children's progress regularly with them.

It is not yet outstanding because:

- The provider does not always seek the views of parents and children during the self-evaluation process so that all can be involved in developing the provision.
- Staff do not routinely track the progress of specific groups of children, such as the two-year-olds, to identify any gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen monitoring further to clearly identify any gaps in the provision for specific groups of children, and ensure they receive the appropriate support they need
- develop further self-evaluation to fully include the views of parents and children.

Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector spoke with staff, parents and children to ascertain their views.
- The inspector interviewed the manager and the supervisor.
- The inspector conducted a joint observation with the supervisor.
- The inspector examined a range of documentation.

Inspector

Annette Blundred

Inspection findings

Effectiveness of the leadership and management is good

The management team understands the requirements of the Early Years Foundation Stage. Safeguarding is effective. Staff have a good knowledge of child protection and what to do if they are concerned about a child's welfare. Sound recruitment and induction procedures check that staff are suitable to work with children. Regular supervision meetings enable staff to share concerns and highlight any training needs. Good partnerships with other agencies and professionals help children to receive support in their learning in order to make good progress. Parents are very complimentary about the pre-school and say that they are very happy with the provision. They feel very involved in their children's learning and say that the staff provide personalised care.

Quality of teaching, learning and assessment is good

The well-qualified staff have a good understanding of how children learn and develop. They make very good use of effective questions to extend children's thinking skills. They make learning interesting and help children to make links in their learning. For example, they link letters and sounds in a fun way and routinely make good use of rhyme and numbers throughout the day. They foster a love of books. Following recent training, staff provide more opportunities for children to practise their early writing skills, which they clearly enjoy during play. Staff build on children's individual interests to provide stimulating activities to extend their learning. They use observations and assessments well to plan next steps in learning, and discuss these with parents to further support learning at home.

Personal development, behaviour and welfare are good

The key-person system is well established and staff speak warmly about the children. Staff gather information from parents when children start at the pre-school. This helps them to meet children's needs effectively. Children are happy and they enjoy playing with their friends. Staff are skilled in helping them to resolve minor conflicts and to consider the feelings of others. Staff provide gentle and calm support for children to manage their own behaviour and feelings. Children learn to take turns, to say 'please' and 'thank you' and to understand rules and boundaries. Children enjoy using the attractive outdoor area where they can experiment in their play and develop their physical skills. Staff discuss the importance of healthy eating, washing hands and brushing teeth. Staff prioritise keeping children safe by conducting daily safety checks and regular risk assessments.

Outcomes for children are good

All children make good progress from their starting points. Children benefit from individual attention from the staff. They help children to be independent and think for themselves. Children learn the skills they will require for the future. Good links with local schools help to prepare children effectively for the move on to school.

Setting details

Unique reference number	EY438946
Local authority	Torbay
Inspection number	824393
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	25
Name of provider	Goodrington Methodist Pre School Limited
Date of previous inspection	26 June 2012
Telephone number	01803 846 020

Goodrington Methodist Pre-School Ltd registered in 2012. It operates from a church building in Paignton, Devon. The pre-school is open each weekday from 9am to 3pm, during term times. The pre-school receives funding for the provision of early years education for children aged two, three and four years. There are nine staff employed to work with the children, all of whom hold appropriate early years qualifications.

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