

St Barnabas Out of School Club



St. Barnabas C of E Primary School, Jubilee Terrace, York, North Yorkshire, YO26 4YZ

Inspection date	5 November 2015
Previous inspection date	28 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff plan a good range of activities, resources and a welcoming environment. Children make choices and follow their own interests. Children are happy, motivated and show a good sense of belonging during their time in the club.
- Partnerships with the host school are very well established. Staff liaise regularly with teachers so that they know how best to support and complement the learning taking place in school.
- Children settle very quickly into the club. Staff take time to get to know children's individual needs, likes and interests. Children are confident and are at ease in the setting from their first session because staff respond to their emerging needs.
- Leadership and management are strong. The manager knows what she wants to improve and has the full support of the provider. Evaluation of the setting involves children, staff and parents and strives to improve children's development.

It is not yet outstanding because:

- Practice is not continually improving because more experienced staff do not support less experienced staff as effectively as they could do to improve the quality of experiences for children to outstanding.
- Children have fewer opportunities to learn about people in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more experienced staff with opportunities to support others to improve, to raise the quality of experiences even higher, for children to develop their skills further
- provide a wider range of activities and experiences so that children can understand and find out about people and communities beyond their immediate experience.

Inspection activities

- The inspector talked to staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the out-of-school club manager and provider.
- The inspector looked at relevant documentation, such as the out-of-school club's self-evaluation and evidence of the suitability of staff working in the out-of-school club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management is good

The manager and provider have worked hard since the last inspection to ensure that continuous improvement has been made. They provide staff with opportunities to undertake training in areas that they have identified for improvement. This helps staff to develop their skills and keep their knowledge updated. Safeguarding arrangements are effective. Policy and procedures underpin the setting's practice. This ensures that staff know and understand their roles and responsibility to safeguard children and promote their welfare. Staff can identify potential dangers within the club's premises and during outings. Risk assessments identify how these dangers are minimised to ensure safety is maintained at all times. The manager has worked hard to develop links with the host school. Information about children's learning is regularly shared so that the club staff can fully complement children's progress towards the early learning goals.

Quality of teaching, learning and assessment is good

Staff are well qualified in their roles and use their experience to support children effectively. Staff motivate children and extend their interests and development. They are warm and positive as they talk to children as they play. Children take turns and share their ideas as they build with bricks. They find out how to fit things together with staff close by to offer support when needed. Staff extend children's thinking and make links to what children are learning at school. They are enthusiastic and encourage children to play and explore. Children are eager to join in. For example, children enthusiastically take part in playing games. They enjoy sorting out what they need as they count how much money they have. Staff promote children's physical development. Children have regular opportunities to play outside and enjoy recreating roles and experiences. Staff observe children as they play. They link achievements to the areas of learning and record this in children's individual learning books. This helps staff to plan future activities that build on what children know and can do. Parents comment that their children love to look back through these books and recount what they were doing in detail.

Personal development, behaviour and welfare are good

Children play in a welcoming and friendly environment where they feel valued, safe and secure. Children form secure attachments and make trusting relationships with all the staff. The environment is well organised and provides a wide variety of activities for children of all ages. Children behave well. They show respect for each other and for staff who are very good role models. Staff promote children's awareness of the local area where they live. They invite visitors into the setting to talk to children about their role in the community. Children's personal and social development is promoted. Children develop independence and self-help skills in readiness for the next stage in their learning as they help themselves to activities and resources. They manage taking turns very well and fully understand systems that are in place to manage sharing popular resources, such as computer games. Children know and talk about healthy lifestyles. At snack time they make their own sandwiches and choose from a selection of healthy food alternatives.

Setting details

Unique reference number	EY319323
Local authority	York
Inspection number	1028069
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	24
Number of children on roll	112
Name of provider	St Barnabas Out of School Club Committee
Date of previous inspection	28 February 2013
Telephone number	07766 191 405

St Barnabas Out of School Club was registered in 2005 and is managed by York Childcare Ltd. It operates from the school hall at St Barnabas C of E Primary School in York. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens Monday to Friday all year round. During term time sessions are from 7.30am until 9am and 3pm until 6pm. During school holidays sessions are from 7.45am until 6pm.

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