

Childminder Report

Inspection date

9 November 2015

Previous inspection date

8 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a positive approach and is motivated to continually develop her skills. For example, since the last inspection, she has reviewed and strengthened the way she works with other early years settings that children attend. Children now benefit from a more consistent approach to their learning and care. This has a positive impact on their well-being.
- Children have good relationships with the childminder. She is sensitive to their individual needs. They settle quickly and are happy and comfortable in her care.
- The childminder provides a safe, well-organised and welcoming environment for children. They choose from a good variety of resources and play materials that they can easily select for themselves.
- Children enjoy taking part in a wide variety of interesting activities and experiences. They make good progress in their learning and development.
- The childminder works closely with parents. For example, she shares information with them on a daily basis to involve them in their children's learning. Comments from parents show that they particularly value the childminder's caring approach and feel their children are safe and well cared for.

It is not yet outstanding because:

- The childminder does not always make full use of her good assessments of children to rigorously monitor and compare their overall progress, and to reflect on her own practice.
- The childminder has not fully developed opportunities for children to explore diversity and learn about the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen assessments further to track the overall progress of individual and groups of children, as part of the ongoing evaluation of the quality and effectiveness of the provision
- extend opportunities further for children to develop their understanding of diversity and learn about the wider world.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection, about her practice and children's learning and development.
- The inspector sampled paperwork, including children's records, and policies and procedures.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read questionnaires and letters from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended child protection training and is aware of the procedures to follow if she has concerns about a child's welfare. She keeps all of the records required for childminding. These are well organised and up to date. The childminder reflects on her practice and invites feedback from parents. For example, she asks them to complete regular questionnaires. She welcomes new ideas for improvements and opportunities to develop her skills. For example, she is currently completing a course about working with parents to develop her practice even further in this area. She found a course about inclusion useful for reviewing how she adapts activities so that all children can take part.

Quality of teaching, learning and assessment is good

Overall, the childminder knows children well. For instance, she gathers as much information as she can from parents before they start. She observes children and plans activities based on their interests and stages of development. Children are interested in activities and keen to learn. The childminder supports children's language and communication skills well. For example, she talks to them as they play, asks questions and introduces new words. Children enjoyed cuddling up to share a book and talking about the story. The childminder includes and supports all children well. For example, older children helped count objects in the book while younger children learnt about the colours. The childminder responds well to children's interests and gives them time to explore their ideas. For example, when children got their hands messy painting cars, she got out some paper for them to make hand prints. Children concentrated well and enjoyed the activity.

Personal development, behaviour and welfare are good

The childminder supports children's independence skills well and this builds their self-confidence. For example, children help wash the fruit at snack time and confidently cut the tops off their strawberries. Children quickly learn the familiar routines that help keep them healthy and safe. For example, they know they need to wash their hands before they eat to remove any germs. The childminder supervises children closely to make sure they are safe. She regularly reviews her risk assessments and makes changes where needed. The childminder is warm and calm in her approach. She guides children gently, for example, giving lots of praise and reassurance. Children behave well. The childminder acts as a good role model. Children learn to value each other and treat one another with respect.

Outcomes for children are good

All children make good progress based on their starting points. They learn a variety of useful skills that prepare them effectively for the next stage of their learning and for school. Children count confidently and begin to recognise the letters of their names. They play together well, learning to share and take turns.

Setting details

Unique reference number	EY439025
Local authority	West Sussex
Inspection number	991967
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 May 2012
Telephone number	

The childminder registered in 2011. She lives in Horsham, West Sussex. She cares for children each weekday throughout the year. The childminder receives funding for the provision of free early education for children aged three and four years.

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