

Childminder Report

Inspection date

6 November 2015

Previous inspection date

11 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a stimulating and well-resourced environment. She enthusiastically engages children in purposeful play, which helps all children make good progress in relation to their starting points.
- The childminder has good teaching skills and a good understanding of the Early Years Foundation Stage. She monitors children's progress and plans accordingly to meet their individual needs.
- The childminder and her assistant are excellent role models. They talk to the children in a calm and respectful manner. This helps children to understand how to manage their own behaviour and to make friends.
- Children enjoy close relationships with the childminder and her assistant, who help them to feel settled and secure and, therefore, ready to learn. They are confident within the environment and able to make their own choices.
- The childminder establishes very positive partnerships with parents. They are very happy about services provided and progress their children make.

It is not yet outstanding because:

- Occasionally, the childminder overlooks opportunities to help strengthen children's understanding of the natural world.
- The childminder does not always give children enough time to think about how they are going to solve a problem, before stepping in to provide answers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to strengthen children's understanding of the natural world
- give children more time to find solutions to tasks by themselves before stepping in to help, to challenge their thinking and strengthen their ability to solve problems.

Inspection activities

- The inspector observed activities, and the childminder's and her assistant's interactions with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's and her assistant's suitability and qualifications, and looked at the policies and procedures.
- The inspector held conversations with the childminder, the assistant, parents and children during the inspection.
- The inspector looked at the childminder's self-evaluation records.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

The childminder constantly reflects on all aspects of her service and shows a good understanding of her strengths and areas for improvement. She successfully uses the views of parents, other childminders and her assistant to help shape her service, and shows a strong capacity for improvement. She has successfully met all previous actions and recommendations. The childminder attends various training and meetings, and uses her knowledge well. For example, she has implemented new systems for observations and monitoring children's progress, which are more effective. The childminder monitors and supports her assistant to ensure she maintains a good practice at all times. They work together particularly well. Safeguarding is effective. The childminder has a good knowledge and understanding of different safeguarding issues and is able to act appropriately if needed. She has good systems in place to ensure that people working with children are suitable and have a good awareness of how to keep children safe and ensure their welfare.

Quality of teaching, learning and assessment is good

The childminder and her assistant know children very well. They skilfully guide and extend children's learning through their favourite activities. For example, they sing songs with babies. As a result of all the well-chosen activities, children's language skills develop well. The childminder promotes children's mathematical skills well and they are eager to begin their number work. Children have various resources to aid them in their number recognition and counting skills. The childminder and her assistant use lots of number language during children's play. For example, they ask children how many pictures they can see and use mathematical terms, such as 'full', 'more' and 'less'.

Personal development, behaviour and welfare are outstanding

The childminder regularly carries out visual risk assessments to check the suitability of the environment, resources and equipment. The home is secure, clean and well maintained. Children benefit from snacks and meals that are healthy and nutritious, and take into account their dietary needs. They enjoy lots of fresh air and exercise, and learn about healthy lifestyles. Children develop good social skills and learn to respect others through a wide variety of interesting experiences. For example, they visit local playgroups, parks, woods and places of interest in their locality and learn about the world beyond their immediate family. The childminder maintains good partnerships with parents and other adults involved into children's lives, so they can work together to support children's individual needs and promote their continuous development.

Outcomes for children are good

Children are confident and progress well while in the childminder's care. This helps them smoothly move up to the next stages of their learning and development.

Setting details

Unique reference number	EY341840
Local authority	Waltham Forest
Inspection number	837796
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 June 2010
Telephone number	

The childminder registered in 2006. She lives in Chingford, in the London Borough of Waltham Forest. The childminder works each weekday throughout most of the year. The childminder works with an assistant.

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