

Treetops Pre-School

Berrywood Primary School, Maunsel Way, Hedge End, Southampton, SO30 2TL



Inspection date	5 November 2015
Previous inspection date	15 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders seek excellence in all aspects of their practice. They use highly successful systems to evaluate their provision and regularly seek the views of staff, parents and children. They continually make improvements and have an excellent drive to provide the highest possible outcomes for children.
- The team of highly qualified staff has an excellent knowledge of how children learn and develop. The outstanding quality of teaching enables all children to make rapid progress from their individual starting points.
- Children thrive due to the extremely strong bonds they develop with staff, particularly their key person. Staff gather an exceptional amount of information about each child prior to their start. Children settle very quickly into the pre-school.
- Children benefit enormously from the extremely welcoming and calm environment, where resources are well organised and of high quality. Children make exceptional progress in their key areas of development.
- Staff have built very strong and effective working relationships with other professionals to ensure children with differing abilities receive the support they need.
- Parental feedback is overwhelmingly positive; they comment how staff have exceeded all their expectations. Parents are clear about their children's achievements and staff keep them fully informed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's already very good awareness of keeping themselves safe, in particular when using everyday technology.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors.
- The inspector talked to children, staff and the manager at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection and through their written responses via questionnaires.
- The inspector and the manager carried out a joint observation.
- The inspector held a leadership and management meeting and sampled planning documentation, and a range of other records, including the setting's policies and procedures.

Inspector

Jacqueline Good

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and leadership team have a rigorous approach to self-evaluation and a shared commitment to continually improve the provision and raise standards. The manager recognises the benefits of staff development, including the positive impact this has on the quality of the care children receive. A detailed system for managing staff performance and excellent professional development secures high-quality teaching and learning opportunities for all children. Policies, procedures, recruitment and induction are all highly robust. Safeguarding is effective. Managers and staff are extremely knowledgeable about the procedures to follow if they have concerns about a child. The manager works with staff to check each child's progress and to monitor their learning. All children are acquiring the key skills required for their next stage in learning.

Quality of teaching, learning and assessment is outstanding

Enthusiastic and confident staff provide a balance of activities, including those led by adults. Staff consistently challenge children to think and find out more during their play. For example, children cut out shapes from clay, name them and calculate how many more they need to make 10. Children delight in imaginative and exploratory play. Staff promote their curiosity extremely well, for example, children experiment with printmaking using fluorescent paint. Assessments of children's achievements are rigorous and feed into planning to provide targeted support. Staff make excellent use of training to extend children's learning, especially in their communication and language. For example, they use a wide variety of methods to help children express themselves and engage in discussions.

Personal development, behaviour and welfare are outstanding

Staff take time to ensure they understand each child's individual needs. This promotes children's physical and emotional health extremely well and allows each child to flourish. Children demonstrate excellent behaviour. Staff have a calm approach and their positive interactions help children to learn what is expected of them. For example, staff teach children how to respond appropriately to any unwanted behaviour. Staff give children consistent explanations about safety and possible risks, and children have a secure understanding of how to keep themselves safe. Although, staff do not always explore all opportunities fully to extend children's awareness of safety even further, particularly in relation to the use of technology, for example, computers.

Outcomes for children are outstanding

Children are highly motivated and join in with activities with great enthusiasm. They learn to become increasingly independent in preparation for school. For example, they confidently manage their personal care needs, such as toileting and washing their hands. Children make excellent progress in their learning and development

Setting details

Unique reference number	EY422106
Local authority	Hampshire
Inspection number	832765
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	27
Number of children on roll	50
Name of provider	Treetops (Hedge End) Ltd
Date of previous inspection	15 June 2011
Telephone number	07775958392

Treetops Pre-School registered in 2011. It operates in the grounds of Berrywood Primary School, in the Hedge End area of Southampton. It is open each weekday, from 8am to 3.30pm, during school term times. The provider employs eight members of staff, all of whom hold relevant qualifications at level 3 or above. The provider receives funding for the provision of free early education to children aged two, three and four years.

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