

# Childminder Report

**Inspection date**

2 November 2015

Previous inspection date

16 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children develop good independence and persist and concentrate well during activities.
- The childminder works effectively with her co-childminder to assess and monitor children's progress and meet their individual needs.
- The childminder successfully extends children's learning so they reach expected levels of development. Their all-round learning and development are good.
- The childminder works well in partnership with parents and other early years provision children attend to promote continuity in their care and learning.

**It is not yet outstanding because:**

- Children do not have many opportunities to develop their creativity further, for example to independently practise the creative skills they gain during art and craft activities led by the childminder.
- Children's early writing skills are not nurtured fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to be creative using their own ideas and skills they learn during adult-led activities
- increase the opportunities for children to develop their pre-writing skills.

### Inspection activities

- The inspector observed indoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and self-evaluation.
- The inspector took account of parents' comments within documentation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder follows a daily routine that incorporates a broad range of experiences for children. Safeguarding is effective. The childminder has a good knowledge of how to identify and respond to any safeguarding concerns. She carefully plans large group outings with her co-childminder to keep children safe. The childminder uses self-evaluation effectively to make ongoing improvements to children's care and learning. Since the last inspection, she has developed children's interest in books and introduced a secure live internet assessment system. Parents can access online information about their children's progress at any time. The childminder completes lots of additional childcare training that successfully enhances her childminding practice. She has learnt how to use tone of voice and positive methods to manage children's behaviour.

### Quality of teaching, learning and assessment is good

The childminder and her co-childminder provide children with a good range of daily outdoor activities. They enjoy visits to parks and soft play centres. Children develop physical skills and are provided with good physical challenge. The childminder regularly takes children to farms and a local garden centre to help enhance their understanding of the world. Children take part in varied activities. They draw, make cakes, paint, use modelling dough and play with water and sand. They enjoy making 'garden moles' in small plastic cups. The childminder interacts well with the children and successfully develops their listening skills, understanding and vocabulary.

### Personal development, behaviour and welfare are good

The childminder and her co-childminder behave as very good role models for children. Children are very well behaved and develop good social skills. They are confident to try new activities and talk about their ideas. They welcome the childminders' support and help, for example, when they use puzzles. Children help to tidy up the toys without being asked. They eagerly join in activities and play imaginatively and cooperatively with others. Children develop good self-care skills. The childminder fully promotes children's physical well-being and provides lots of opportunity for them to play outdoors. The childminder provides children with a warm and welcoming environment and makes effective use of the available space. Children take part in activities that enable them to learn about other people's cultures and beliefs.

### Outcomes for children are good

Children make good progress from their starting points and are working comfortably within the range of development typical for their age. They show the characteristics of effective learning and are well prepared for starting school.

## Setting details

<b>Unique reference number</b>	EY365968
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	835540
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 January 2012
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Lower Earley, Berkshire. She works with her husband who is also a registered childminder. She provides care to children from Monday to Friday for most of the year.

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