

# Stoneyhill Pre-School

Baptist Church Hall, Ednall Lane, Bromsgrove, Worcestershire, B60 2JD



## Inspection date

5 November 2015

Previous inspection date

4 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan a range of interesting activities that are well matched to the development needs of the children. They have a good understanding of how children learn and develop and the quality of teaching is good.
- Children are happy and form close bonds with their key person. Staff are kind and caring and develop a warm rapport with the children. This helps children to settle quickly, and feel emotionally secure.
- A culture of continuous improvement is fostered. The manager and staff seek and act upon the views of parents, children and other professionals.
- Staff have good links with local schools and they share information well. Teachers are invited to visit children in their pre-school surroundings. Staff visit local schools to gain information from Reception teachers about what is expected from children when they first start. This helps to prepare children for their eventual move on to school.
- Partnerships with parents are strong. Staff provide parents with information about activities to extend at home. This helps to complement children's learning experiences.

### It is not yet outstanding because:

- Some group activities are not planned well enough to enable all children to take part and learn as much as possible.
- Staff do not use all opportunities to help children to learn the importance of a healthy lifestyle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- look more closely at the planning of group activities to ensure that all children are able to be fully involved in learning as much as possible
- extend children's understanding of healthy lifestyles by helping them learn more about the benefits of healthy eating.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager implements robust recruitment and vetting procedures and good procedures are in place to check staff's suitability. Staff supervision and appraisals are effective and are used to recognise individual strengths and to identify any specific training needs. All staff have a good understanding of the pre-school safeguarding procedures and know what to do if they have concerns about a child in their care. The pre-school has made improvements since the last inspection. The manager has made changes to the indoor environment. A safe space has been created where children can be physically active and use resources to help develop their large-muscle skills. The manager and staff have worked closely with the local authority to identify areas for improvement. Parents, children and other professionals' opinions are sought and acted upon. This helps the pre-school to set clear and realistic targets for areas to improve upon.

### Quality of teaching, learning and assessment is good

Teaching is effective, most staff are qualified and this has a positive impact on the quality of teaching. Staff regularly observe children's progress and assess what they can do and how they prefer to learn. From these observations they plan further individual activities which help to promote children's development. Information is shared with parents so that they can effectively continue with children's learning at home. The manager monitors children's development well which provides information about any gaps in learning. From this individual plans are used to help close these gaps. Consequently, all children make good progress in their learning. Staff make activities fun and exciting. They make good use of puppets during story times, which helps to engage and involve children. Children are encouraged to have a go at mathematical problem solving. For example, children confidently estimate how many more blocks are needed to make their tower the tallest.

### Personal development, behaviour and welfare are good

The key-person system is well established and effective. Staff know the children in their care very well. They supervise children well and respond appropriately to unwanted behaviours. This helps children to learn what is expected from them. Children are offered gentle reminders to be kind to others to use kind hands and kind feet. Children benefit from fresh air on a daily basis, time is spent outdoors in all weathers. Children's health is further promoted as the staff follow good hygiene procedures. Children are reminded of the importance of handwashing after playing outside and before mealtimes.

### Outcomes for children are good

Children enjoy the time they spend at this welcoming pre-school. Staff provide a wide range of activities that interest and excite children. They give good consideration to preparing children for their move on to school. Children are confident and happy in the environment. All children, including those who receive funded education, make good progress in their learning and development.

## Setting details

<b>Unique reference number</b>	EY444934
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1027973
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Stoneyhill Preschool Bromsgrove Limited
<b>Date of previous inspection</b>	4 October 2012
<b>Telephone number</b>	07826854583

Stoneyhill Pre-School was registered in 2012. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time only. Sessions are from 9.30am until 2.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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