

Childminder Report

Inspection date

5 November 2015

Previous inspection date

7 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has exemplary teaching skills, which enable her to maintain children's interest extremely well. She uses her expert knowledge of how children learn to provide an excellent programme of activities.
- Partnerships with parents and other early years providers are a significant strength. The childminder's excellent communication involves everyone and rigorously promotes exceptional continuity for children's care, learning and development.
- Observation, assessment and planning are precise. The childminder successfully involves parents in the accurate monitoring of children's development. All children make rapid progress during their time with the childminder.
- The childminder's extended training has made a significant contribution to the rigour of her self-evaluation. She demonstrates an exemplary commitment to ongoing professional development. The childminder is meticulous in her plans for continuous improvement, which focus on bringing immense benefits to the children.
- The childminder provides a highly stimulating environment for children. The play areas are exceptionally well equipped and motivate children to play extremely enthusiastically. The childminder successfully promotes children's learning skills to prepare them exceedingly well for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the variety of textures and materials that young children discover and explore as they begin to move around to further encourage and increase sensory experiences in their play.

Inspection activities

- The inspector observed the childminder and children as they played indoors.
- The inspector held discussions with the childminder and read feedback from parents.
- The inspector sampled children's records and discussed their development.
- The inspector checked required documentation and training certificates.
- The inspector checked all areas of the premises.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is vigilant about children's safety and takes robust steps to help children understand emergency procedures and how to stay safe. Safeguarding is effective. The childminder has a very good knowledge of all the requirements. She is aware of current child protection procedures and what to do if she has concerns. She completes relevant training to refresh her skills. She updates her policies and procedures to ensure that she has the most current guidance for her practice and they reflect any changes required. She seeks parents' views, and they provide extremely positive feedback.

Quality of teaching, learning and assessment is outstanding

The childminder uses her assessments well to plan specific aims for all play activities. She robustly reinforces children's learning through inspiring activities. For example, following outings they make books together that relate to their trips; children love to look at the photographs and recall learning about fire safety, farm animals and the beach. The childminder knows children extremely well and plans around their interests. She skilfully adapts activities as children make suggestions and decisions. For instance, children excitedly chose to make telescopes with cardboard tubes instead of rockets. Children show exemplary concentration as they listen to, and interact with, stories. Babies show delight and curiosity because the childminder includes them in all activities and makes additional resources, such as a posting box, to reflect their particular fascination. Their confidence grows as they explore their surroundings and toys. However, these do not always provide a wide variety of textures to fully extend their sensory development.

Personal development, behaviour and welfare are outstanding

Children respond extremely well to the childminder's positive attitude to behaviour management. She teaches children to negotiate and understand turn taking, which they clearly practise. Consequently, children play exceptionally well together. They giggle and chatter with the childminder as they enjoy their games. The childminder is exceptionally conscientious as she promotes children's good health and hygiene practices. She provides extensive physical challenges in outdoor play. Children practise balancing, climbing and jumping to develop competent skills. For example, they have fun as they play with large empty cable coils and tyres. Children develop their literacy skills as they recognise words and numbers in all play areas. The childminder meets children's individual needs robustly. Children are extremely happy in her care, becoming confident and self-assured learners.

Outcomes for children are outstanding

Children have a wonderful time with the childminder and thrive in her stimulating care. They are highly confident communicators and play exceptionally well together, in readiness for future learning.

Setting details

Unique reference number	EY292097
Local authority	Cornwall
Inspection number	826960
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	7 February 2011
Telephone number	

The childminder registered in 2004 and lives in East Taphouse, Cornwall. Care is available to children on Monday to Friday, from 7am until 6pm, during term time and school holidays. The childminder receives early years education funding for children aged two, three and four years. She has a recognised childcare qualification at level 4.

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