

Kangaroo Pouch

Hateley Health Resource Centre, 70 Clarkes Lane, WEST BROMWICH, West Midlands, B71 2BU



Inspection date

Previous inspection date

5 November 2015

28 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good. Staff plan a range of interesting activities which help children to make good progress in all areas of learning. Staff assess children's progress regularly in order to identify and address any gaps in learning effectively. Children are well prepared for the next stage in their learning. This practice has greatly improved since the last inspection.
- There are strong partnerships with parents. Staff involve them in children's learning and support them to continue this at home. Parents are very well informed about their children's progress and well-being. Staff provide excellent support for all families and ensure they have the guidance they need to take part in a shared approach to children's care and learning.
- Children's well-being is given the highest priority. There are very good relationships between staff and children in a happy and welcoming environment. Children's behaviour is very good and staff manage this very effectively. Children's needs are very well met and they are emotionally secure.
- There is very thorough and effective monitoring of all aspects of the provision and of individual children's progress. Strong teamwork means there is continuous improvement in children's learning experiences. There are very effective partnerships with other professionals and all children are very well supported.

It is not yet outstanding because:

- Staff's professional development is not highly focused to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- shape professional development that increases the potential to deliver the highest quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and the area manager.
- The inspector held a meeting with the nursery manager, the area manager and the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures all staff have a secure understanding of the very effective policies and procedures. Staff are vigilant in their supervision of children and in the implementation of all safeguarding procedures. The management team carries out focused observations of staff performance to assess and target improvements. New members of staff are mentored and their practice is closely monitored. Self-evaluation is very well focused. All staff attend a wide range of ongoing training that helps improve the provision. The management team and the staff share best practice. However, they have not yet used the experience to shape professional development that develops an expert knowledge of teaching and learning.

Quality of teaching, learning and assessment is good

Staff develop children's language and vocabulary very well. They encourage two- and three-year-old children to explore the textures of shells, stones and play dough. Children talk about the bug hunts they enjoyed in the outdoor area the day before. Staff help them to make habitats for the toy creatures and to count the pieces of play dough. Babies are confident in their exploration of their cosy, colourful room. They look at books with staff and are very interested in the animal pictures and sounds. Toddlers love to join in with their favourite stories and retell them from memory. Babies laugh and wriggle about as they use a duck puppet to join in with a number song. Children are all very busy and engaged in their activities. They are skilfully guided by staff and engaged in conversation when they make model fireworks from plastic bottles. Children choose from a range of paints, glitter, star stickers and coloured paper to create their own fireworks. They love to play in the mud kitchen and the sand pit outdoors. Staff encourage children to increase their confidence and communication skills when they talk about their favourite foods and pretend to make dinner in the sand.

Personal development, behaviour and welfare are good

Staff obtain detailed information from parents about children's routines, diet and needs, and they are secure and well protected. Staff praise children frequently and value their opinions. This helps children to gain confidence and good self-esteem. Good manners and kindness are promoted very well. Children learn about healthy food and lifestyles. They enjoy regular movement sessions to music, which also increases their confidence, with the support of staff. Staff teach children to have respect for each other's views and cultures and to gain independence in their self-care. Staff manage children's moves to new rooms and settings very well as they tailor these to children's individual needs. Children are active outdoors each day and they develop their physical skills well.

Outcomes for children are good

All children, including those who receive funded education, make good progress from their starting points. They are taught valuable social skills and to express their feelings. They develop early literacy and mathematical skills in preparation for future learning.

Setting details

Unique reference number	EY434616
Local authority	Sandwell
Inspection number	1027899
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	52
Number of children on roll	57
Name of provider	Kangaroo Pouch Limited
Date of previous inspection	28 March 2013
Telephone number	07976 584 011

Kangaroo Pouch was registered in 2011. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 to 6. The nursery opens Monday to Friday all year round, with the exception of bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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