

Broadhall Bunnies Pre School



1 Featherston Road, STEVENAGE, Hertfordshire, SG2 9PP

Inspection date 4 November 2015
Previous inspection date 1 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff observe children's learning and plan meaningful activities, taking into account children's interests. This promotes children's learning effectively and helps ensure that they make good progress.
- Strong relationships with key persons provide a warm and caring environment where children are developing secure attachments.
- Parents are happy with the quality of the pre-school. They find the staff welcoming, approachable and supportive. Staff promote the use of children's home language in the setting. This helps new children who speak English as an additional language to settle quickly.
- Children have strong bonds with the staff. These support children's emotional well-being very well and help them to build secure and trusting relationships. Children are confident and active learners because of the praise and ongoing support they receive.
- The manager is well qualified and uses her knowledge and experiences to continually develop the service the pre-school provides. She builds effective relationships with staff, parents and other professionals.

It is not yet outstanding because:

- Staff do not always make the best use of all opportunities to extend children's learning through meaningful questions that challenge them.
- Performance management arrangements do not set focused individual targets to help staff develop their teaching skills and practice to consistently outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the questioning of children during activities and routines to enhance their learning experiences
- increase the effectiveness of supervision to enhance all staff's skills and improve teaching.

Inspection activities

- The inspector observed staff's interactions with children and the impact these have on children's learning in the playroom and outdoors.
- The inspector spoke to the management, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector examined a range of documentation, including children's records, staff's planning, risk assessments, and policies and procedures.
- The inspector spoke to parents and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff form a stable and hard-working team. The manager is a very knowledgeable and effective leader. Self-evaluation is accurate and there are well-targeted plans for future development. The manager regularly monitors staff's interactions and offers ongoing support and supervision. However, performance management arrangements are not yet rigorous enough to support staff to develop exceptional teaching practice. Staff are well qualified and feel supported in their roles. The arrangements for safeguarding are effective. The manager has a good understanding of the statutory and other government requirements. Up-to-date safeguarding and child protection policies are in place. Staff are clear about their responsibilities and know the procedures to follow if they have a concern.

Quality of teaching, learning and assessment is good

Staff know children's interests and capabilities well and understand how they learn. They effectively observe and assess children's learning to identify the next steps of learning. This helps to ensure that the activities planned interest the children and promote learning well. Resources and activities reflect the children's backgrounds and experience, supporting children's sense of belonging. Staff actively encourage children to learn about other cultures and communities beyond their immediate experience. Parents are kept informed of their children's progress, which helps to promote children's learning and development at home. Children who speak English as an additional language are continually supported to gain the language and skills they need to communicate effectively. However, on occasion, staff do not always take every opportunity to ask children meaningful questions that challenge them.

Personal development, behaviour and welfare are good

Children enter the pre-school happily and immediately start to explore and play. The environment is attractive with a wide range of activities and resources that children readily access. There are good opportunities for children to develop their physical skills and learn about healthy lifestyles. For example, children choose for themselves from a range of healthy options at snack time and pour their own drinks. Children have plenty of opportunities to play and benefit from physical exercise indoors and outdoors. They are well supervised and staff help them to learn how to keep safe. The key-person system is effective and staff know the children and families well.

Outcomes for children are good

Children make good progress towards the early learning goals. They enjoy group story times as they offer suggestions about what will happen next and describe the pictures in the story. They develop many skills that will help them in their next stage of learning, such as high levels of confidence and independence.

Setting details

Unique reference number	EY414990
Local authority	Hertfordshire
Inspection number	851574
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	36
Name of provider	Rachel Anne Crossley
Date of previous inspection	1 February 2011
Telephone number	07754305185

Broadhall Bunnies Pre-school re-registered in 2010. It operates from a classroom in Featherston Wood School. The pre-school is open on each weekday during term time from 9am until 12 noon and also operates a lunch club from 12 noon until 2pm, which nursery children from the school may also attend. There are eight members of staff, seven of whom hold childcare qualifications.

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