

# Educare For Early Years (Rawtenstall)



Educare for Early Years, Holme Bank, New Hall Hey Road, ROSSENDALE, Lancashire, BB4 6HL

<b>Inspection date</b>	5 November 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very well supported to develop their physical skills and lead a healthy lifestyle. They have daily access to age-appropriate and well-resourced outdoor play areas. They take part in many different physical activities and are encouraged to eat healthily.
- Partnerships with parents and other professionals are strong. Staff recognise and deal swiftly with any emerging learning needs of individual children. Parents are kept up to date with information regarding their child.
- Staff make good use of available resources and the attractively presented learning environment, to help children practise their skills and extend their learning. Children have the opportunity to revisit planned activities. This helps them to deepen their learning.
- The management team and staff carry out regular evaluations of the setting. They include the views of staff, parents and children in this process. They make meaningful changes to the setting that benefit children and their families the most.

### It is not yet outstanding because:

- Staff do not always use a wide variety of questioning techniques, to extend children's thinking even further.
- Staff working with babies do not always maximise every opportunity during daily routines to further enhance close bonds and build babies' emotional security.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the range of questioning techniques to help children extend their language and thinking even further
- strengthen opportunities during routine times of the day to embed key-person relationships even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and a representative from the setting's quality assurance team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Donna Birch

## Inspection findings

### Effectiveness of the leadership and management is good

The management team is committed and dedicated and has high expectations for the nursery. Robust systems for observation and assessment are in place. These are monitored regularly by the staff and the management team. All children are making good progress from their starting points. The arrangements for safeguarding are effective. Clear policies and procedures are in place and these are understood and implemented effectively by staff. A robust recruitment procedure is in place and a thorough induction programme is completed. The management team has a thorough understanding of how to deal with complaints. Staff are supported by the nursery's quality assurance team and have regular coaching and targeted reviews of their performance and teaching. This supports them to deliver good quality care and education. This helps the nursery maintain good levels of achievement.

### Quality of teaching, learning and assessment is good

Staff interact well with children and use a range of different teaching techniques, such as demonstration and conversation, to help children extend their learning. Children are confident communicators. They recall past events and talk about their own experiences and ideas. However, some staff do not yet use more complex questions to promote older children's thinking and language even further. Children display good large physical skills and imaginative skills. Outdoors, older children make movements like fireworks. Younger children enjoy exploring using all of their senses. They take part in music and movement sessions and display good physical skills. They feel, touch, smell and bang during a planned movement and exploration session. Children develop their mathematical skills. They are encouraged to count during everyday routines, sing number songs and play number games.

### Personal development, behaviour and welfare are good

Settling-in sessions are used well to help children become familiar with the nursery. Staff make good use of discussions with parents to plan suitable activities that build on their interests from home. Staff are good role models. They treat children fairly, use age-appropriate behaviour strategies and encourage children to share and play cooperatively. However, daily routines for babies, such as sleep times, are not always closely implemented. Key persons do not maximise every opportunity to support babies' individual needs and enhance their emotional security when they start. Children demonstrate good confidence and self-esteem. Older children make independent choices in their play and babies explore the learning environment with ease. Staff offer children lots of praise and encouragement.

### Outcomes for children are good

Children make good progress in their learning, including disabled children and those with special educational needs. Children are developing the skills required for future learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY490426
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1016764
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	95
<b>Number of children on roll</b>	115
<b>Name of provider</b>	Educare For Early Years Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01706210660

Educare for Early Years (Rawtenstall) originally registered in 1998 and re-registered in 2015. The nursery employs 24 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2 to 5. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

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