

Childminder Report

Inspection date

4 November 2015

Previous inspection date

18 August 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to notify Ofsted of a change of circumstances regarding her health status.
- The childminder does not record all injuries to children or make sure that parents are fully informed about what happened.
- The childminder does not always fully involve parents in assessing what children already know and can do when they first start attending the setting.

It has the following strengths

- Children develop close emotional attachments with the childminder. She provides a warm and caring environment for all children, which helps them to settle into the setting quickly.
- The childminder understands the importance of developing positive partnerships with other settings and schools. She uses these partnerships to promote consistency of care and learning for all children.
- The childminder includes children's interests in the planning. She makes sure that all aspects of children's learning are covered. Outcomes for children's learning are good.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- | | Due Date |
|---|------------|
| ■ keep a record of all accidents to children and any first aid administered; make sure that parents are informed on the same day or as soon as reasonably practicable | 25/11/2015 |
| ■ inform Ofsted of changes of circumstance no later than 14 working days after the change occurs. | 25/11/2015 |

To further improve the quality of the early years provision the provider should:

- involve parents more fully in assessing what children already know and can do when they first start.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector completed a joint review of an activity with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of suitability.
- The inspector looked at a range of policies and procedures that support the service provided.
- The inspector took account of the views of parents and their children during the inspection.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder knows what to do and who to contact should she have any concerns about the protection of a child in her care. The childminder holds a current paediatric first-aid qualification and thereby knows how to administer first aid. However, the childminder does not follow her procedures for recording any injuries to children or ensure that parents are kept fully informed. Additionally, the childminder has not informed Ofsted about changes relating to her own health. Children are protected from hazards as the childminder undertakes risk assessments in all indoor and outdoor areas and for any outings off the premises. The childminder evaluates aspects of her provision. This helps her to identify where teaching can be improved.

Quality of teaching, learning and assessment is good

The childminder uses a range of positive teaching strategies to promote children's learning. She uses demonstration and a running commentary with younger children as they investigate and explore the environment. She also uses a range of questioning techniques with older children. These successful strategies help to promote children's communication and language. The childminder shares information with parents about their child's learning and development and encourages them to promote their child's learning at home. However, she does not always involve parents sufficiently in assessing children's progress, particularly when they first join the setting.

Personal development, behaviour and welfare require improvement

The childminder's calm and caring nature helps children to relax and grow in confidence. Children behave well and show a high regard for one another and the childminder. The childminder, however, does not always ensure children's welfare is given the highest priority. For example, there are weaknesses in the processes for recording when accidents occur. Children wash their hands after using the toilet and before eating their meals. They have a good range of fruits and drinks of water for snack time. Furthermore, the children visit the local park each day where they learn to manage small risks as they play. The childminder supports children appropriately to learn about leading a healthy lifestyle.

Outcomes for children are good

Children make independent choices about what they want to play with. They learn about a range of festivals around the calendar year. This helps to foster their awareness of their own and others' cultures. The childminder supports children to develop a broad range of skills that they need so they are well prepared for the next stage in their learning, including school. All children are making good progress in their learning and development.

Setting details

Unique reference number	252044
Local authority	Wolverhampton
Inspection number	995172
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	18 August 2014
Telephone number	

The childminder was registered in 1990 and lives in Wolverhampton. She operates all year round from Monday to Friday, 8am until 6pm, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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