

Childminder Report

Inspection date

5 November 2015

Previous inspection date

10 May 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not obtain detailed information from parents when children first start to enable her to promptly plan learning experiences and help children make good progress.
- The childminder does not reflect effectively on the observations she undertakes. She does not use her findings to support children on to the next steps in their development.
- The childminder does not effectively evaluate the service she provides to enable her to improve on outcomes for children and develop her knowledge further.
- Children do not always have the best opportunities to engage in play experiences that develop their creativity.

It has the following strengths

- Children are very happy and settled in the childminder's care and they have formed strong relationships with the childminder and her assistant.
- Children's language development is well supported. The childminder supports children's early communication in both English and their home languages.
- Children develop a good understanding of safety, behaviour expectations and a healthy lifestyle.
- Partnerships with parents are well developed. The childminder uses appropriate systems to exchange information and keep parents informed.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ strengthen opportunities for parents to share information about their child's learning from home when they start to complement the settling-in observations and inform forward planning	31/01/2016
■ identify and plan for children's next steps in their learning from information gained from regular observations.	31/01/2016

To further improve the quality of the early years provision the provider should:

- develop an effective process for continuous reflection to build on strengths and fully identify and address weaknesses in practice to drive improvement and improve outcomes for children
- increase opportunities for children to explore their sensory and creative development.

Inspection activities

- The inspector observed the interactions between the childminder, her assistant and the children during their play and care routines.
- The inspector observed all areas of the premises used for childminding and the resources for children's play and care.
- The inspector sampled required documentation, including the records used to help safeguard children and promote their welfare.
- The inspector sampled children's learning records.
- The inspector reviewed how the childminder addresses reflective practice to improve her knowledge and improve the service she offers.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder demonstrates an appropriate awareness of child protection procedures and ensures she shares this knowledge with her assistant. The childminder has a basic understanding of the Early Years Foundation Stage, which she implements well in most areas. However, she has not taken effective steps to develop her skills and knowledge further. She has recently started to address self-evaluation and enhance the assessment of children's learning. However, she has not been robust in doing this since the last inspection. She uses various methods to exchange information with parents. However, she does not gather information from parents when children first start to plan for individual development based on their abilities from the outset.

Quality of teaching, learning and assessment requires improvement

Children choose from a variety of resources the childminder sets out for them to play with. They have time to explore activities at their own pace and receive the childminder's support when she identifies they are faced with challenges. Children are progressing in their language development. For example, the childminder repeats the sounds and developing words young infants use. In addition, the childminder and her assistant use books and songs, and provide a running commentary, as they engage with the children. Although the childminder observes children as they play, she does not effectively evaluate the learning outcomes to plan robust next steps for planning their next learning experiences. Children have a variety of resources to reflect the different areas of learning. However, young infants have few opportunities to express their creativity.

Personal development, behaviour and welfare are good

There is a very close bond between the children, the childminder and her assistant. Children welcome the support of both adults in their care and learning. They enjoy being tickled, having songs sung to them, and being held warmly when settling for sleep. Children's independence and choice are highly promoted, allowing them to have an interest in activities and their surroundings. Children receive healthy and balanced meals, which all ages enjoy. Young infants learn to feed themselves and the childminder supports them to learn to use cutlery well. She promotes children's physical play effectively through activities in the home and community venues. The childminder teaches children to keep safe through consistent reminders. Children behave very well because they learn through praise and recognition for their achievements and learn to have respect for others.

Outcomes for children require improvement

Although observational assessment is not fully addressed, children develop an appropriate range of skills in preparation for the move to school. Ongoing communication with other early years settings that children attend is in place to exchange information regularly.

Setting details

Unique reference number	EY248436
Local authority	Redbridge
Inspection number	832993
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 May 2012
Telephone number	

The childminder registered in 2003. She lives in Clayhall, within the London Borough of Redbridge. She is available to care for children Monday to Thursday, term time only. The childminder is registered to work with an assistant.

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